



Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX.

2019-2020 PROGRAM OVERVIEW FOR INTERNATIONAL EDUCATORS

Program Overview

The Fulbright Distinguished Awards in Teaching Program for international teachers (Fulbright DAI) is a program funded by the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State. The Fulbright program was established in 1946 under legislation introduced by former United States Senator J. William Fulbright of Arkansas. Fulbright grants are awarded to students, scholars, teachers and other professionals from the United States and to foreign nationals to study, teach, or conduct research. Since its inception in 1946 more than 370,000 "Fulbrighters" have participated in the Fulbright program.

The 2019-2020 program will mark the tenth year of the Fulbright Distinguished Awards in Teaching Program. Participating locations for international applicants are Bangladesh, Botswana, Brazil, Finland, Greece, India, Indonesia, Israel, Kenya, Mexico, Morocco, New Zealand, Philippines, Senegal, Singapore, Taiwan, Uganda, and the United Kingdom.

Educators are nominated to participate in the Fulbright DAI Program based on their professional experience, academic training, inquiry project idea, and leadership potential. Final selection of Fulbright Distinguished Teachers is made by the J. William Fulbright Foreign Scholarship Board (FFSB). The FFSB is an independent, presidentially appointed board that has oversight responsibility for all Fulbright academic exchange programs.

Program Components

Distinguished educators who are selected to participate in the Fulbright DAI Program will:

- 1) Participate in advanced undergraduate or graduate level classes at a U.S. host university.
- 2) Observe classes, co-teach, and share their expertise with U.S. colleagues in U.S. elementary or secondary schools.
- 3) Design and complete an individual or group inquiry project of direct relevance to their educational practice.

- 4) Participate in an online professional learning community with other participants to share best practices and other elements of host and home community educational systems; and
- 5) Engage in other education and cultural activities while on program in the United States.

Upon return home, educators will be expected to share the knowledge and experience gained on the program with educators and students in their home schools and within their communities.

University Coursework: University staff and an assigned faculty advisor will recommend audit courses that best meet each grantee's program goals, align with his/her inquiry project, and support the enhancement of his/her professional educational practice. The host university will provide coursework on a wide range of topics, including curriculum development, second language instruction, comparative education, educational leadership, and teaching methodologies, among others, from which participants can choose.

University Faculty Advisor: In addition to receiving support and advising from host university program staff, each Fulbright Distinguished Teacher will work closely with a faculty advisor. The advisor will be a faculty member or other individual who will provide feedback and guidance as the educator develops the inquiry project.

Inquiry Project: Throughout the semester at the U.S. host university, each international grantee will participate in professional development activities that support the completion of an individual or a group project. University program staff and the assigned faculty advisor will assist participants in refining and completing the project.

U.S. School Placements: Participants will be placed in a U.S. elementary or secondary school during their time in the U.S., where they will observe classes, co-teach, and share their expertise and information about their home communities and schools. Participants will be paired with a U.S. partner educator at their assigned school to help them learn more about the U.S. educational system and to serve as a guide during their school placements. Host university staff will identify schools located near the university campus that are appropriate to each grantee's interests and areas of expertise.

Online Professional Learning Community: Each Fulbright Distinguished Teacher will participate in a virtual community with other international participants to collaborate and share best practices about education and leadership in the participating locations.

Weekly Seminars: Distinguished Teachers will participate in weekly seminars at their host university featuring presentations and discussions led by university staff, faculty members, and invited guests. The seminar topics will focus on trends and current issues in education, such as curriculum, instruction and learning, assessment, instructional technology, student-centered learning, and teacher leadership, among

others. During the seminars, participants will also share their expertise, experience, and information about their home community educational system with each other.

How to Apply

Internal Application deadline:

A paper application is available by contacting:

The online application is available at: <https://oas.irex.org/fulbrightdai>

Program Dates

October or November 2019 Pre-Program Orientation: Prior to arrival in the United States, the U.S. Embassy or Fulbright Commission will provide participants with a half-day orientation.

Early January 2020 Fulbright DAI participants will travel directly to their host university, where they will participate in a Fulbright DAI Program Orientation. This mandatory orientation provides essential information about the program and will include sessions related to cross-cultural adaptation, inquiry project development, program logistics, and administrative details. Fulbright Distinguished Teachers will have the opportunity to meet the other outstanding educators who will participate in the program with them at their university.

May 2020 Fulbright DAI participants will travel to Washington D.C. to participate in a mandatory End of Program workshop. This workshop will include sessions on preparing for a successful alumni experience, educator leadership, and action planning, among other topics. Participants will have the opportunity to meet the entire 2019-2020 Fulbright DAI cohort from the other Fulbright DAI universities. End of Program workshop attendees will be housed at a Washington D.C. hotel. Program concludes following the End of Program workshop, and participants will return to their home communities from Washington D.C.

Logistical Information

Travel: IREX will make international travel arrangements and provide all participants with an international airline ticket. Participants will also be reimbursed for round-trip travel expenses between their home city and the point of departure for the United States; however, participants or U.S. Embassies and Fulbright Commissions are responsible for making internal travel arrangements. Participants will be given the option of travelling after the end of their program during the thirty day grace period of the J-1 visa, provided that all conditions in the Terms and Conditions are met.

Housing: Participants will live near the host university campus in housing that is arranged for them. Note: For participants who will be accompanied by family members,

host university staff can provide information to assist the grantee in identifying alternate on- or off-campus housing accommodations; however participants are responsible for making housing arrangements.

Note about accompanying family members:

- Children and spouses may accompany participants for part or all of their time during the Fulbright DAI Program, but the expenses and all of the arrangements for dependents, including schooling where appropriate, will be the responsibility of the grantee to arrange for the duration of the program.
- Please note that while in the United States, participants will spend the majority of their time participating in Fulbright DAI activities and fulfilling the requirements of the program. This should be taken into consideration when making decisions about whether or not to bring family members to the United States.
- A small dependent allowance will be provided for educators from Botswana, Greece, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico, but it will not be sufficient to cover all dependent expenses.

Finances: Each Fulbright Distinguished Teacher will receive a maintenance allowance during the program to cover expenses such as supplies for classes, household items, personal items, medical co-payments, and cultural and other activities. Also included in this total is a daily stipend to purchase groceries, meals at local restaurants, or food from on-campus dining services. Costs associated with housing, required program activities, and other program-related expenses are paid in advance by the Fulbright DAI Program.

Fulbright Program Partner Information

For more information, contact the U.S. Embassy or Fulbright Commission in your home community. Contact information is on the program website at irex.org/fulbright-dai.