

Fulbright New Zealand ANNUAL REPORT

2017



2017

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Fulbright New Zealand

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Fulbright New Zealand Annual Awards Ceremony, hosted by Minister Paul Goldsmith at the Parliament Banquet Hall in June 2017.

OUR MISSION

“We must try and expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”

- SENATOR J. WILLIAM FULBRIGHT





HARLENE HAYNE
VICE CHANCELLOR
UNIVERSITY OF OTAGO

Professor Harlene Hayne is the Vice-Chancellor at the University of Otago.

Her specialist research interests include memory development, interviews with children in clinical and legal contexts, and adolescent risk-taking. Professor Hayne is a Fellow of the Royal Society of New Zealand and of the American Psychological Society. She is the Associate Editor of *Memory*, of the *Journal of Experimental Child Psychology*, and of the *New Zealand Journal of Psychology*.

In 2009 she was awarded the New Zealand Order of Merit for services to scientific and medical research and in 2012 she was awarded an Honorary Doctor of Science from Colorado College.

She has served as Chair of Fulbright New Zealand since 2016, and is a member of the Board of Treasury. Professor Hayne is also the Co-chair of the Office of the Prime Minister's Science Advisory Committee Working Party on Reducing Social and Psychological Morbidity during Adolescence and the Co-Director of the New Zealand Innocence Project.

In January 2015 Professor Hayne became Chair of Universities New Zealand. She has published extensively and continues to supervise PhD, Masters and Honours students.



CHAIRPERSON'S REPORT

It is my pleasure to welcome you to the Fulbright New Zealand Annual Report for the 2017 financial year. This was my second year as chairperson of Fulbright New Zealand - a role in which I take great pride.

According to Senator Fulbright, the Fulbright programme was designed "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship." Senator Fulbright's vision for a world of peace and friendship is equally important now as it was when the Fulbright programme was founded. The key component of Fulbright's vision was travel—it involved learning and living in communities that are different from our own. It involved walking a mile in someone else's shoes so we can understand the joys and the challenges of people in other another part of the world. Like Senator Fulbright, here at Fulbright New Zealand, we

know that this kind of person-to-person diplomacy is highly effective. Travel really does broaden the mind. We have ample evidence that our awardees not only gain academic experience as part of their fellowship, but more importantly they learn empathy, trust, teamwork, and independence. These characteristics are what make them leaders not only in their different disciplines, but in their wider communities as well.

Within this Annual Report you will learn more about the inspiring people who have received Fulbright New Zealand awards this year. During my time on the board, and now as its chairperson, I have been consistently impressed with the high quality of our Fulbrighters and of our Fulbright alumni. We are also lucky to have many talented and hard-working staff and members of our Board. I look forward to working with all of them during this coming year as we celebrate 70 years of Fulbright New Zealand in 2018. Thank you to our supporters.

EXECUTIVE DIRECTOR'S REPORT

As we approach our Commission's 70th anniversary year I am delighted by the excellent shape our organisation is in and have often reflected in these times of global uncertainty on the continuing and renewed relevance of the mission of the Fulbright programme. It's a privilege to help to realize the vision of fostering mutual understanding through international exchange and facilitate long term relationships and collaborations that make a positive contribution to improving our world.

This year we continued to work towards increasing our New Zealand graduate award levels and other qualitative aspects of delivering our awards in order to enable the best possible experience for our grantees as well as explore whether we could introduce second year funding.

We bedded in our new events strategy, bringing together Fulbrighters to progress discussion and debate on issues of wider importance to our society. A highlight was the Fulbright Forum: Resilience around Natural Disasters at Te Papa in May chaired by Fulbright alumna Dr Helen Anderson. The forum proved to be a thought provoking discussion approaching the topic from a number of key angles, including the role of communication and social media and

social behaviour which helps people to build resilience around natural disasters.

We had the opportunity to test our own disaster plan with the 7.8 magnitude Kaikoura earthquake taking place on 14 November the week before our end of year programme in Wellington and were in touch with all of our US awardees in New Zealand within hours of the quake to make sure they were safe.

We are grateful to our continuing award sponsor partners and for the ongoing financial support of the governments of New Zealand and the United States, to the New Zealand Ministry of Foreign Affairs and Trade and the US Department of State's Education and Cultural Affairs. Our key partners worked with us during the year on plans to better resource our awards, the recipients of which have contributed hugely to the intellectual, political, social and cultural fabric of both of our countries.

My sincere thanks go to our strong, energetic, lively and resilient team working to making our Fulbright programme such a success. We are thankful to our dedicated board for their unwavering interest and support and look forward to interacting with many of our wonderful alumni as we enter into and celebrate our 70th anniversary year.



PENELOPE BORLAND
EXECUTIVE DIRECTOR

Penelope Borland is the Executive Director of Fulbright New Zealand, which promotes mutual understanding between New Zealand and the United States through educational and cultural exchange. Penelope was previously the Chief Executive of the Screen Production and Development Association for ten years, working on behalf of New Zealand's film and television industry on policy and advocacy initiatives for the greater good of the screen industry.

Penelope's career has spanned arts and creative sector advocacy, communications, events management, law and journalism. She was Director of Events and Programmes for the Commonwealth Heads of Government Meeting in New Zealand and has a keen interest in cultural diplomacy, having also worked on cultural diplomacy partnership initiatives while she was Communications and Advocacy Manager at Creative New Zealand, the Arts Council of New Zealand.

THE FULBRIGHT PROGRAMME

HISTORY OF THE PROGRAMME

The Fulbright programme was established in 1946 as an initiative of US Senator J. William Fulbright, to promote mutual understanding through educational and cultural exchanges between the US and other countries. Informed by his own exchange experience as a Rhodes Scholar, Senator Fulbright believed the programme could play an important role in building a lasting world peace in the aftermath of World War II.

In Senator Fulbright's words, the programme aims "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship." This goal has always been as important to the programme as individual scholarship.

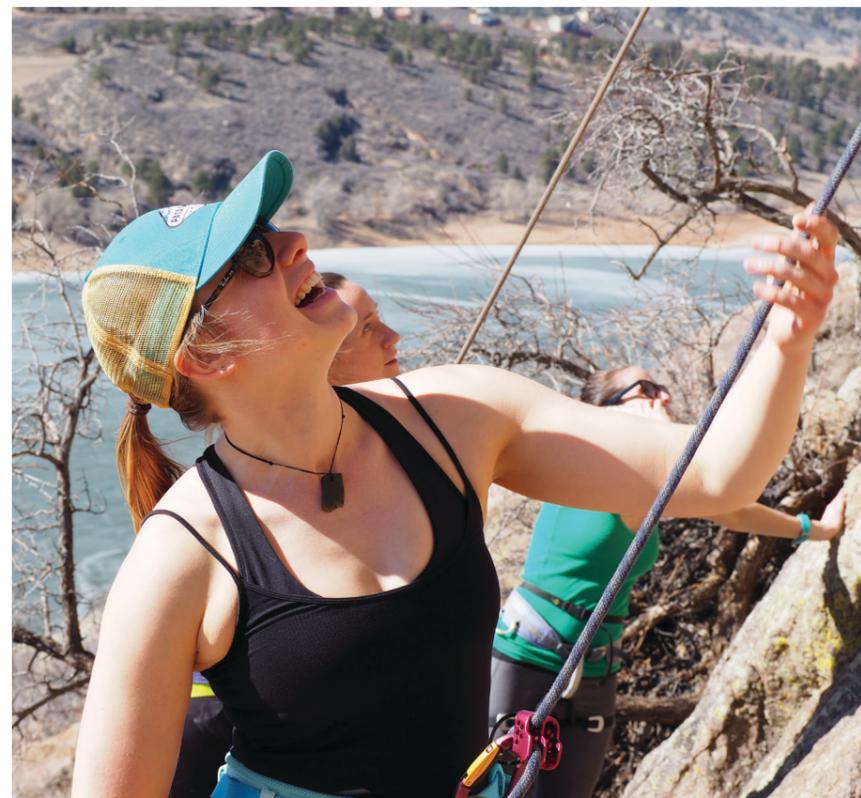
The New Zealand-United States Educational Foundation (trading as Fulbright New Zealand since 1999) was established by bilateral treaty between the governments of New Zealand and the United States of America in 1948 to administer the Fulbright programme in New Zealand. New Zealand was the fifth

country to join the programme. Fulbright New Zealand is jointly funded by the US and New Zealand governments with additional funding from award sponsors, private philanthropists and alumni donors.

The Fulbright programme has been described as one of the largest and most significant movements of scholars across the face of the earth and now operates in over 155 countries, funding around 8,000 exchanges per year for participants to study, research, teach or present their work in another country.

Since 1948 more than 1,700 New Zealanders and 1,300 Americans have received Fulbright awards under the New Zealand programme. Worldwide, the Fulbright programme has assisted more than 300,000 people from over 190 countries to study, research and teach abroad.

The programme has produced numerous remarkable alumni internationally, many of whom have gone on to make significant contributions to scholarly knowledge and public life.



“Our future is not in the stars but in our own minds and hearts. Creative leadership and liberal education, which in fact go together, are the first requirements for a hopeful future for humankind.”

- SENATOR J. WILLIAM FULBRIGHT

Pictured Top Right: Alex Cheung and peers from University of Otago on a camping trip. Pictured Middle Right: Te Puoho Katene and peers at a Stanford University football game. Pictured Bottom Right: Hazelle Tomlin rock climbing in Colorado.



Fulbright New Zealand is currently operating under the 2017-2022 Strategic and Operational Plan. For the purposes of this report, we will outline the vision, mission, and values that encompass the four overall goals in this plan.

Vision and Mission Statement:
Fulbright New Zealand enables global understanding through educational and cultural exchanges between the United States and New Zealand.

Our mission is to deliver Senator Fulbright's aim of international goodwill through transformative and influential awards that enrich NZ-US relations and open doors for tomorrow's leaders.

VALUES

Academic, Professional and Personal Excellence | Collaboration
Collegiality | Fairness | Diversity | Leadership | Innovation | Accountability
Celebration of Success | Global connectivity | Cultural Understanding
Our Whakapapa | International Goodwill



**GOAL 1:
EXCELLENT EXPERIENCES**

- Objective 1: To deliver awards that are meaningful and transformative to each grantee, as measured by the Fulbright Alumni Longitudinal Survey.
- Objective 2: To enable global understanding, goodwill and impact through internationally-engaged grantees, as measured by the Global Impact Issues.
- Objective 3: To ensure that all applicants and grantees have an excellent experience of our processes and procedures, as measured by the evaluation surveys.
- Objective 4: To increase diversity of applicants and grantees, as measured by gender, ethnicity, region, discipline and institution type.



**GOAL 2:
FOSTER THE BRAND**

- Objective 5: Celebrate and share inspiring, engaging stories through technologies and agile approaches to storytelling.



**GOAL 3:
DEEP ENGAGEMENT WITH ALUMNI**

- Objective 6: To invigorate and support an engaged alumni community both in NZ and the US through effective communication and relevant activities, as measured by online and in-person interactions.



**GOAL 4:
SUSTAINABLE RELATIONSHIPS
AND PARTNERSHIPS**

- Objective 7: To sustain and strengthen current relationships across all sectors, with an emphasis on tertiary education providers, administrative partners, and diplomatic & government agencies, as measured by engagement and positive feedback.
- Objective 8: To sustain current partnerships (e.g. award sponsors) and ensure mutual benefit, as measured by ongoing and renewed agreements.
- Objective 9: To attract appropriate new partnerships to support Fulbright NZ's programmes and activities through increased revenue and engagement.



**FEBRUARY
ORIENTATION**

Fulbright New Zealand's annual February Orientation programme took place in Wellington at Waiwhetu Marae as we welcomed the 2017 cohort of grantees from the US.

**MARCH
EAST ASIA PACIFIC**

Executive Director Penelope Borland attended the Fulbright East Asia Pacific Conference in Bangkok Thailand.

**MAY
EQC FORUM**

In May, Fulbright New Zealand hosted a successful and holistic discussion with an expert panel of alumni, researchers and government officials on the topic of rebuilding and recharging the public in the face of natural disasters.

**JUNE
AWARDS CEREMONY**

Fulbright New Zealand celebrated the 2017 cohort of exchange grantees at our annual awards ceremony at Parliament on Monday 19 June 2017, hosted by the Hon. Paul Goldsmith, Minister for Tertiary Education, Skills and Employment, Minister of Science and Innovation, and Minister for Regulatory Reform.

**SEPTEMBER
#SEABIRDSTORY**

New Zealand's first ever Fulbright-National Geographic Digital Storytelling Fellow, Abby McBride, arrived in New Zealand in September, and was welcomed at a reception hosted by the Auckland War Memorial Museum and Fulbright New Zealand in October.

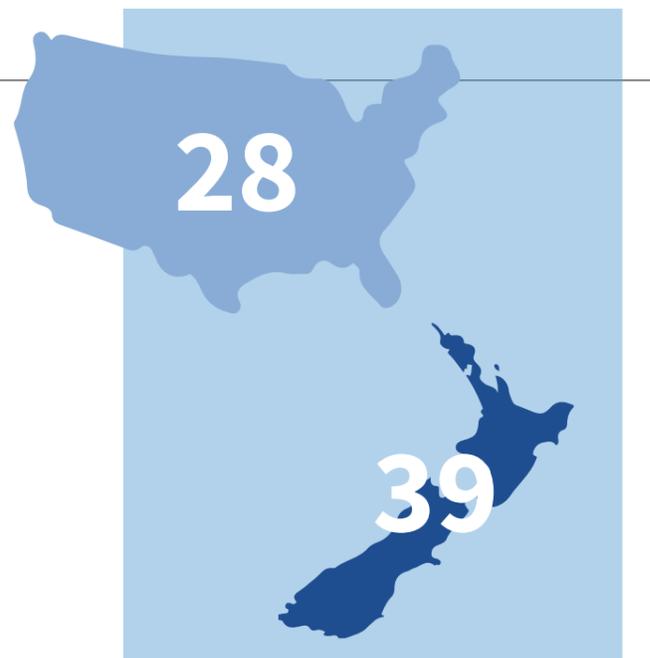
**NOVEMBER
THANKSGIVING**

The Fulbright New Zealand team and US Graduates celebrated Thanksgiving with Ambassador Scott Brown and his wife, Gail Brown.

OUR GRANTEES

In 2017, we have 28 Americans participating in programmes in New Zealand, and 39 Kiwis taking part in research or study in the United States. Grantees are represented in a wide range of disciplines, including:

- Indigenous Studies
- Law
- Health Care and Public Health
- Marine Sciences
- Geology
- Environment and Conservation
- Engineering and Robotics
- Music & The Arts



OUR PROGRAMME

U.S. GRANTEES

- 2
Day Orientation Programme
- Noho Marae at Waiwhetu Marae
- 2
Day Mid-Year Programme
- Thanksgiving Dinner with U.S. Ambassador

NEW ZEALAND GRANTEES

- 300
Guests attend Annual Awards Ceremony
- 2
Day Mid-Year Programme
- \$
GRE Testing Fee Waiver
- Access to Gateway and Enrichment programmes

US AND NZ GRADUATE AWARDS

The General Graduate Award is part of the Fulbright Foreign Student Program which operates in more than 155 countries. Approximately 4,000 students receive Foreign Student scholarships each year. Since the award was established, 763 New Zealanders have received a General Graduate Award, and an additional 213 New Zealanders have received partnership or programme specific Fulbright awards. A total of 525 Americans have come to New Zealand on Graduate Award programmes.

Fulbright New Zealand General Graduate Awards are awarded to promising New Zealand graduate students to undertake postgraduate study or research at US institutions in any field. Four awards valued at up to US\$31,000 (plus NZ\$4,000 travel funding) are granted each year, towards one year of study or research in the US. Awards can be used towards the first year of a Masters or PhD programme, or grantees can participate as a Visiting Student Researcher (VSR).

Fulbright US Graduate Awards are for promising Americans who wish to enroll in a graduate degree programme at a New Zealand university, carry out research towards a US graduate degree, or carry out an independent study/research project while being affiliated with a New Zealand higher education or research institution. They are open to any field of study/research. Each award is valued at up to NZ\$38,500. Grantees arrive in New Zealand in late January/early February of each year. Some New Zealand universities offer US Fulbright Graduate grantees the opportunity to apply for scholarships that will enable them to continue full-time studies in New Zealand beyond the 10-month Fulbright award. There were nine grantees in 2017 who held affiliations with five New Zealand universities ranging from Auckland to Otago.



Pictured Top Right: Trish Tupou participates in a Pacific Dance at University of Hawaii. *Pictured Middle Right:* Alex Cheesebrough and his partner visit the Statue of Liberty in New York City. *Pictured Bottom Right:* Britta Clark, Olivia Truax and Karsten Lorentz frequently took hiking trips together while on their Fulbright programme in New Zealand.

2017 FULBRIGHT NEW ZEALAND GENERAL GRADUATE AWARDS

FULBRIGHT HOST INSTITUTION	ALMA MATER*
Alex Cheesebrough Duke University	<i>University of Canterbury</i>
Ben Riordan Brown University	<i>University of Otago</i>
Charlotte Skerten Columbia University	<i>University of Otago</i>
Trish Tupou University of Hawai'i at Mānoa	<i>University of Auckland</i>
Salina Fisher Manhattan School of Music	<i>Victoria University of Wellington</i>

2017 FULBRIGHT US GRADUATE AWARDS

FULBRIGHT HOST INSTITUTION	ALMA MATER*
Alex Cheung University of Otago	<i>Stanford University</i>
Britta Clark University of Otago	<i>Bates University</i>
Lizzie Yarina Victoria University of Wellington	<i>Massachusetts Institute of Technology</i>
Karsten Lorentz Victoria University of Wellington	<i>Montana State University</i>
Kirsten Koslovsky University of Auckland + AUT	<i>University of Notre Dame**</i>
Kyla Siemens University of Auckland	<i>University of Oregon</i>
Lorien Jordan Massey University + Family Centre, Lower Hutt	<i>University of Georgia**</i>
Olivia Truax University of Otago	<i>Amherst College</i>
Scott Lockwood University of Otago	<i>DePauw University</i>

*Alma Mater refers to the university, school, or college that one formerly attended.

**currently pursuing degree

OUR AWARDS

SCHOLAR AWARDS

US AND NZ SCHOLAR AWARDS

The US Scholar Program operates in more than 125 countries worldwide and offers over 500 teaching, research or combination awards each year. 1,042 Americans have received a US Scholar Award to research in New Zealand since the awards were established, and 913 New Zealand scholars have traveled to the US as part of this programme.

Fulbright New Zealand Scholar Awards are for New Zealand academics, artists or professionals to lecture and/or conduct research at US institutions for a period of three to five months. Each award is valued up to US\$37,500. There were six recipients of this award chosen in the 2017 financial year. Scholars can be hosted by any eligible US institute, and must have a PhD or the equivalent professional or artistic training or experience.

Fulbright US Scholar Awards are for American academics, artists or professionals to lecture and/or conduct research at New Zealand institutions. Four awards valued at up to NZ\$41,000 are granted each year, towards three to five months of lecturing and/or research.

Pictured Top Right: Michelle Johnson-Jennings and family. Pictured Middle Right: Scholar Ruth Empson with Dr Amin Shakhawat at Stanford University's Raymond lab with some of their research equipment. Pictured Bottom Right: Alice Fothergill from Burlington, Vermont researched children and disaster preparedness at the Joint Centre for Disaster Research at Massey University in Wellington as part of her Fulbright US Scholar Award.



2017 FULBRIGHT US SCHOLAR AWARDS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Alice Fothergill	Massey University	University of Vermont
Andrew Schwartz	University of Auckland	University of Colorado
Anna Clark	Victoria University of Wellington	University of Minnesota
Michelle Johnson-Jennings	University of Waikato	University of Minnesota

2017 FULBRIGHT NEW ZEALAND SCHOLAR AWARDS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Elizabeth Broadbent	Tufts University	University of Auckland
John Overton	University of Hawai'i, Manoa	Victoria University of Wellington
Rachel Spronken-Smith	University of California, Berkeley	University of Otago
Ruth Empson	Stanford University	University of Otago
Steven Ratuva	UCLA, Duke University + Georgetown University	University of Canterbury
Timothy Stern	University of Colorado, Boulder	Victoria University of Wellington

SCHOLAR SPOTLIGHT: MICHELLE JOHNSON-JENNINGS

Michelle Johnson-Jennings of the Choctaw Nation of Oklahoma spent 5 months in New Zealand researching a framework for Indigenous traditional healing within western medicine, based at the University of Waikato. Michelle is Director at the Research for Indigenous Community Health (RICH) Center, Associate to the Dean for Indigenous Research and Assistant Professor in the College of Pharmacy at the University of Minnesota.

As Director of RICH, Michelle oversees an interdisciplinary center developed to reduce health disparities among Indigenous peoples in the US and promote protective factors. Her expertise lies in biopsychosocial health interventions and in understanding the cultural health beliefs among Indigenous peoples, including traditional healing practices that serve as protective factors for trauma and stress coping. She has served, or currently serves, on several funded grants in the US involving identifying protective and risk factors, developing Indigenous cultural health interventions, reducing substance abuse and food addiction/obesity in Indigenous communities.

Michelle's research addresses Indigenous cultural health beliefs that reduce addiction, misuse of medicines, obesity, tobacco use and substance use for tribal participants. As an integrated primary care psychologist, she seeks to continue developing culturally-based health interventions to reduce risks associated with historical and present trauma and stress in Indigenous communities.



FULBRIGHT SPECIALIST AWARDS

Fulbright Specialist Awards are for New Zealand institutions to host US academics, artists or professionals for lectures, seminars, workshops, conferences or symposiums. Up to six awards are granted each year, towards programmes of activities two to six weeks in length.

The Fulbright Specialist programme pairs highly qualified US academics and professionals with host institutions abroad to share their expertise and strengthen institutional linkages, while building capacity at their overseas host institutions.

Specialists, who represent a wide range of disciplines, are competitively selected to join the Fulbright Specialist Roster. Those that have been approved to join the Roster are then eligible to be matched with approved projects designed by foreign host institutions from over 150 countries. Once abroad, Specialists partner with their host institution to conduct project activities in support of the host institution's priorities and goals.

The Fulbright Specialist programme aims to provide a short-term, on-demand resource to international host institutions. Specialists are strongly encouraged to continue to work with host institutions in the years following their initial exchange.

2017 SPECIALIST AWARDS

David Griffiths from Portland, Oregon hosted by:
University of Otago
Victoria University of Wellington
University of Auckland

Harriet Kuhnlein from Manoa, Hawai'i hosted by
Massey University

Heather Maynard from Los Angeles, California hosted by
University of Auckland

Mara Sapon-Shevin from Syracuse, New York hosted by:
University of Waikato
University of Auckland



FULBRIGHT- NATIONAL GEOGRAPHIC DIGITAL STORYTELLING FELLOWSHIP

The Fulbright-National Geographic Storytelling Fellowship, a component of the Fulbright US Student Program, provides opportunities for US citizens to participate in an academic year of overseas travel and storytelling in one, two, or three countries on a globally significant theme. This Fellowship is made possible through a partnership between the US Department of State and the National Geographic Society. Storytellers publish stories on the Fulbright-National Geographic Stories blog.

The wide variety of new digital media tools and platforms has created an unprecedented opportunity for people from all disciplines and backgrounds to share observations and personal narratives with global audiences online. These storytelling tools are powerful resources as we seek to expand our knowledge of pressing global issues and build ties across cultures.

In addition to receiving Fulbright benefits (for travel, stipend, health, etc.), materials and a reporting allowance, Storytellers receive instruction in story-telling techniques, including effective blog writing, video production, photography, and other relevant training by National Geographic staff prior to their departure. National Geographic also provides editorial mentorship for Storytellers during their Fulbright grant period. The National Geographic Society believes in the power of science, exploration, education and storytelling to change the world.

In 2017, Fulbright New Zealand hosted Abby McBride from Machiasport, Maine as the Fulbright-National Geographic Digital Storytelling Fellow to write and illustrate stories about New Zealand's extraordinary efforts to save seabirds. Abby is a science writer and "Sketch Biologist" with degrees from MIT and Williams College.

Pictured Top Left and Bottom Left: Abby McBride meeting a Grey-faced Petrel chick at Tawharanui. Soon after, the sun went down and a big storm sprang up - just in time for catching adult petrels as they flew in from the ocean for the night. This species nests only in the north of New Zealand - nowhere else in the world. Photos provided by Edin Whitehead. Pictured Middle Left: Abby speaks at the Auckland Museum at her welcome reception in October.

FULBRIGHT GLOBAL SCHOLAR AWARD

The Fulbright Global Scholar Award allows US academics and professionals to engage in multi-country, trans-regional projects. As a truly worldwide award, US scholars are able to propose research or combined teaching/research activity in two to three countries with flexible schedule options; trips can be conducted within one academic year or spread over two consecutive years.

2017 recipient, Alan Daly, is the first Fulbright Global Scholar to travel to New Zealand for a segment of his award. Alan is Chair and Professor of the Department of Education Studies at the University of California, San Diego. He researched the eco-systems of relationships between educators while based at the University of Auckland for three months. The second segment of his award is to be spent in South Africa.



OUR PARTNERS

OUR PARTNERS

Fulbright New Zealand's core funding comes from the New Zealand government, through the Ministry for Foreign Affairs and Trade, and from the United States government, through the Bureau of Education and Cultural Affairs within the US Department of State.

Fulbright New Zealand also has valuable partnerships with other organisations to offer more specialised Graduate and Scholar Awards. These partnerships are a great opportunity to target niche areas of research and expertise while benefiting from the prestigious Fulbright scholarship brand.

For Fulbright New Zealand, partnering with other agencies means we can connect directly into communities that align with the Fulbright mission and values, while increasing the number of awards on offer. These partnerships are opportunities to support New Zealand's top priorities and initiatives, such as growth in science and innovation, and support for indigenous research.

Just like our core awards, our partner awards benefit from comprehensive marketing and outreach efforts to attract high quality candidates for their awards, elevated levels of pastoral care for all grantees, collaborations with Fulbright alumni, and support from our Wellington-based team.

This section tells the story of our partnerships and the impact they've made for both United States and New Zealand relationships, research and projects. We are very grateful for the generous support of our partners, and are proud to have them as part of our Fulbright whānau.



Pictured Above: Fulbright US Graduate Grantees Scott Lockwood, Britta Clark, Alex "Scanner" Cheung and Olivia Traux on a hike together in New Zealand's South Island. All four were based at the University of Otago for their 2017 Fulbright awards. Photo provided by Alex Cheung.

OUR PARTNERS



Ministry of Business, Innovation & Employment

The Fulbright Science and Innovation Graduate Awards are for promising New Zealand graduate students to undertake postgraduate study or research at US institutions in fields related to science and innovation. At least ten awards valued at up to US\$31,000 (plus NZ\$4,000 travel funding) are granted each year, towards one year of study or research in the US.

These awards are offered in partnership with the Science and Innovation group of the Ministry of Business, Innovation & Employment (MBIE), the lead agency investing in the science and innovation sector in New Zealand. The partnership between what is now MBIE and Fulbright New Zealand was established in 2005. Since then, over 160 New Zealanders have been granted one of these awards.

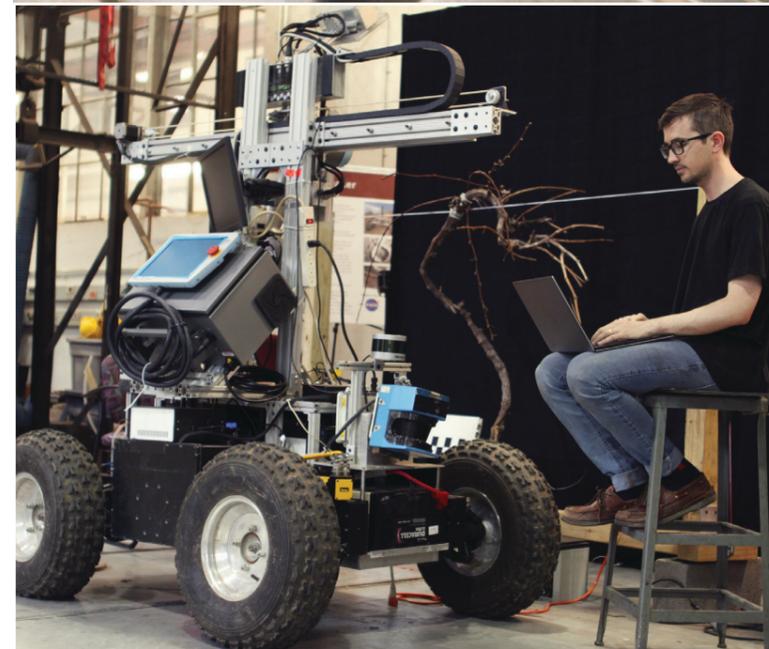
The awards are available for science research of the highest quality in fields of science and innovation targeted to support New Zealand's economic, social, environmental and cultural needs, and to build international science connections. This includes research with relevance to current and emerging New Zealand industry, social and environmental needs, research with potential to broaden the economy and increase connections between research and industries, sectors of future need or growth, and research supporting Vision Mātauranga – unlocking the science and innovation potential of Māori knowledge, resources and people.

“I āhei te tautoko ō Fulbright i āwau ki te whai i ngā ahurea pūtaiao.”

*- Hanareia Ehau-Taumaunu
Fulbright has enabled me to explore many scientific cultures.*

Pictured Top Right: Hanareia Ehau-Taumaunu in lab work at Penn State University.
Pictured Bottom Right: David Robinson working on an autonomous vineyard pruning robot in the Field Robotics Centre at Carnegie Mellon University.

MINISTRY OF BUSINESS, INNOVATION AND EMPLOYMENT



ALUMNI SPOTLIGHT:

MATARORIA LYNDON

Mataroria Lyndon (Ngāti Hine, Ngāti Whatua) from Whangarei is a physician and a former Clinical Lead at Ko Awatea, the Centre for Healthcare Innovation and Improvement at Counties Manukau District Health Board.

He used his 2016 Fulbright Science and Innovation Graduate Award to complete a Master of Public Health in Health Policy and Management at the Harvard T.H. Chan School of Public Health in Boston, Massachusetts. His research field is in performance measurement of healthcare systems, and his PhD at the University of Auckland, is focussed on medical education. He has served as a board member of Te Ohu Rata o Aotearoa (Māori Medical Practitioners Association) and was a member of the Māori Health Gains Advisory Committees for Auckland, Waitemata, and Counties Manukau District Health Boards.

Since returning to New Zealand in July 2017 he has joined the board of the Health Promotion Agency, and taken up a position as senior lecturer in medical education at the University of Auckland. Mataroria reports his time in the US was “a coming of age both personally and professionally”.

“I [went] to the US to learn about a healthcare system that is completely different to the one in New Zealand. I [learnt] how the system is shaped by its history, how major legislations such as the Affordable Care Act were implemented, and how I can bring some of these ideas back home to improve healthcare access and address chronic diseases.

2017 FULBRIGHT SCIENCE AND INNOVATION GRADUATE AWARDS

FULBRIGHT HOST INSTITUTION	ALMA MATER*
Andrew Pauling University of Washington, Seattle	University of Otago
Angus Chapman University of California, San Diego	Victoria University of Wellington
Lottie Boardman Yale University	Victoria University of Wellington
David Robinson Carnegie Mellon University	University of Auckland
Hanareia Ehau-Taumaunu Penn State University	University of Auckland
Hazelle Tomlin Colorado State University	University of Canterbury
Jeremy Lee-Hand Stony Brook University	University of Otago
Kate Turner University of Alaska, Fairbanks	University of Otago
Paige Thomas Columbia University	University of Canterbury
Rahul Gandhi Harvard University	University of Otago
Rebecca Bonnevie Columbia University	University in Wellington
Richard Hunter Georgia Institute of Technology	University of Canterbury
Sarah Nelson University of California, Santa Barbara	University of Auckland

*Alma Mater refers to the university, school, or college that one formerly attended.

OUR PARTNERS



In 2009 Fulbright New Zealand entered into partnership with Ngā Pae o te Māramatanga, the Māori Centre of Research. Ngā Pae o te Māramatanga has 21 partner research entities conducting research of relevance to Māori communities, and is an important vehicle by which New Zealand continues to be a key player in global indigenous research and affairs. The centre's research is underpinned by its vision of Māori leading New Zealand into the future and it is focused on realising the creative potential of Māori communities and bringing positive change and transformation to the nation, and the wider world.

Ngā Pae o te Māramatanga funds two awards through this partnership, one for New Zealand Graduate students and one for New Zealand Scholars. These awards support study or research that fits within and contributes to Ngā Pae o te Māramatanga's Research Programme, priorities and vision.

Fulbright-Ngā Pae o te Māramatanga Graduate Award

This award is for a promising New Zealand graduate student to undertake postgraduate study or research at a US institution in the field of indigenous development. One award valued at up to US\$31,000 (plus NZ\$4,000 travel funding) is granted each year, towards one year of study or research in the US.

Fulbright-Ngā Pae o te Māramatanga Scholar Award

This award is for a New Zealand academic, artist or professional to lecture and/or conduct research at a US institution in the field of indigenous development. One award valued at up to US\$37,500 is granted each year, towards three to five months of lecturing and/or research.

NGĀ PAE O TE MĀRAMATANGA



2017 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA GRADUATE AWARD

FULBRIGHT HOST INSTITUTION

ALMA MATER*

Te Puoho Katene Stanford University

Victoria University of Wellington

2017 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA SCHOLAR AWARD

FULBRIGHT HOST INSTITUTION

HOME INSTITUTION

Robert Joseph University of Arizona

University of Waikato

**Alma Mater refers to the university, school, or college that one formerly attended.*

ALUMNI SPOTLIGHT:

RANGI MATAMUA

In 2014, Rangi Matamua researched how astronomy is embedded within the cultural practices of indigenous peoples at the University of Minnesota in Duluth. He's currently the Associate Dean Postgraduate/Te Ara Tōtara at the University of Waikato.

"Since being back in New Zealand I have experienced major career developments. I have been funded by the Marsden Fund as part of the Royal Society of New Zealand to conduct further research into Māori astronomy. I have been appointed Director of Research within the School of Māori and Pacific Development at Waikato University. I have been awarded the title of Associate Professor. I believe my work in America and the Fulbright experience contributed significantly to these developments."

"Much of our interaction while in the US was with the Native American Indian and Hawaiian people. These exchanges occurred not only within an academic setting but very much so on a community level which we found very rewarding. We were able to experience a true sense of indigeneity and compare as well as share similarities within our cultures and have in-depth conversations about social, political and environmental values and beliefs."

*Pictured Top Left: Te Puoho Katene graduating from Stanford University.
Pictured Bottom Left: Robert Joseph at the University of Oklahoma Law School, attending the International Indigenous Inter-tribal Trade Conference, June 2017.*

OUR PARTNERS

EARTHQUAKE COMMISSION

EQC

EARTHQUAKE COMMISSION

Kōmihana Rūwhenua

The Earthquake Commission is a New Zealand Crown entity investing in natural disaster research, education and providing insurance to residential property owners. The partnership with Fulbright New Zealand and the graduate award were established by a memorandum of understanding in 2003. Since then, a total of 10 exceptional grantees have been confirmed over a period of 12 years.

One of EQC's functions is to facilitate research and education about matters relevant to natural disaster damage and methods of reducing or preventing natural disaster damage. The Fulbright-EQC Award in Natural Disaster Research was developed in line with this function, and as an example of EQC's commitment to the development of natural disaster research in New Zealand.

The Fulbright-EQC Graduate Award in Natural Disaster Research is for a promising New Zealand graduate student to undertake postgraduate study or research at a US university in the area of natural disaster research. One award valued at up to US\$31,000 (plus NZ\$4,000 travel funding) is granted each year, towards one year of study or research in the US. The award sits within the NZ Graduate Awards category, one of four graduate-level awards currently run on an annual basis for New Zealanders.

Alumni of this award have reported it had a hugely positive effect on their academic and professional careers, as well as their personal development. The majority of grantees have continued to work in earthquake and disaster recovery-related fields and report a clear alignment between their trajectory and the mission and goals of EQC.



ALUMNI SPOTLIGHT:

ALEX SHEGAY

2016 recipient Alex Shegay is currently completing his PhD at the University of Auckland, with the topic 'Improving ductile detailing of reinforced concrete walls.' Among his academic achievements to date he is the recipient of the Tonkin and Taylor scholarship, the Edward Connelly Kickstart scholarship and a University of Auckland Doctoral Scholarship. In 2015, he graduated his Bachelor of Engineering with first class honours, having received the Pattle Delamore Partners Hydrology Prize, the New Zealand Concrete Society Prize, Deans Honours listings 2011-2015 and four first in course awards.

For his Fulbright award, he spent one year at the University of Washington in the Department of Civil and Environmental Engineering, continuing his research into ductile design of structural reinforced concrete walls. Collaborating with leading researchers in the field, he used experimental data from testing he had already conducted in New Zealand to create validated computer models.

For Alex, the ability to collaborate and share data was the driving force behind his Fulbright ambitions. Before he had even touched down in the US, his Fulbright award allowed Alex to connect and collaborate with colleagues at the University of Washington and around the world.

Upon completion of his Fulbright, and his PhD at the University of Auckland, Alex plans to gain some practical experience by seeking a position in an engineering consultancy. However, he sees research as a big part of his future too, pointing to the importance of a close and ongoing collaborative relationship between practicing engineers and academia.

"The work that the Earthquake Commission (EQC) does is ultimately for the wellbeing of our country and its people. Some of EQC's most useful contributions are the efficient evaluation of natural disaster risk and the subsequent appropriate fiscal planning. Lesser known, is the enormous research support EQC provides to further our understanding of natural disasters and their consequence on infrastructure. I was very fortunate to be given this support in the form of the EQC Fulbright Scholarship. My research aims to help understand the performance of concrete wall buildings in earthquakes, and how we account for this performance in the current design standards. Receiving this award has enabled me to take my research overseas where it developed into something more globally applicable with the input from renowned professors in the earthquake engineering field. As I bring this knowledge back home, my hope is that it will further our understanding of seismic risk on our infrastructure so we can amend our national design practice appropriately.

I am extremely grateful for this award and to EQC, not only for how their support has shaped my research but how it has shaped my academic career and me on a personal level. Working with EQC towards a common objective has made me feel empowered as an engineer and as an academic and gave me a greater appreciation for the civic responsibility I hold in my field. I think it is partnerships like this that better prepare us for natural disasters and make our society more resilient when these events inevitably occur."

Pictured Top Left: Fulbright New Zealand hosted the Fulbright Forum: Building Resilience around Natural Disasters on Wednesday 17 May, 2017 at Te Marae Te Papa. *Pictured Bottom Left:* Alex Shegay helped 10-year old Ella and a classmate with their science project to investigate the strength of sustainable construction materials for houses. "The girls constructed three prototype houses (mud+straw, aluminium and timber) and I helped them test it at the UW engineering school, where I have access to a small shake-table - a platform that shakes to simulate an earthquake. One evening they came over with their dad and we shook all of the houses to collapse and recorded damage in the process. The girls had a blast and I'm hoping they get a high grade to reflect their effort!"

OUR PARTNERS



The Fulbright Distinguished Awards in Teaching are generously funded by the New Zealand Ministry of Education, in partnership with Fulbright New Zealand and the United States Bureau of Education and Cultural Affairs within the US Department of State. The partnership was formed in 2013. There are two awards in this category, one for New Zealand teachers, and one for teachers from the US. The awards reflect the Ministry's commitment to raise the status of the teaching profession through research and development, and in doing so, raise student achievement through educational and cultural exchange.

Fulbright Distinguished Awards in Teaching Programme for New Zealand Teachers

This award provides for two New Zealand primary or secondary school teachers to join international educators from all over the world in a four month professional development program at one of 3 host US universities. The program includes academic coursework, leadership training, instructional technology seminars, and opportunities to observe, co-teach, and share their expertise in US elementary and secondary schools. Each participant also completes an individual or group project relevant to their teaching.

Fulbright Distinguished Awards in Teaching Programme for US Teachers

The US awards provide for up to 10 highly accomplished American teachers to participate in an intensive professional development programme in New Zealand. Grantees study at Victoria University of Wellington and conduct an inquiry project related to their professional interests. Additional activities in local schools include opportunities to observe classes, team teach or conduct seminars or workshops. Grantees will also participate in a web-based collaborative project with other participants to share best practices and other elements of host country educational systems.

Upon returning to their home countries, both US and New Zealand grantees are expected to share the knowledge and experience gained on the

MINISTRY OF EDUCATION



Pictured Far Above: Amanda Short and Gabrielle Popp with students at Herekino School (Northland). Picture approved for use by school principal. *Pictured Above:* NZ Teacher Karen Douglas showed US Teachers Christian Czaniecki and Nate Ramin around her school, Botany Downs Secondary College in East Auckland.



ALUMNI SPOTLIGHT:

LAVIE RAVEN

Lavie Raven, Fulbright US Distinguished Teacher from Chicago, University of Hip-Hop co-founder, graffiti writer and rapper studied the integration of Māori and hip-hop arts for the purposes of cultural survival and celebration.

"My project was intended to examine the intersection of hip-hop, Māori indigenous culture, and youth-based community projects in New Zealand. I hoped to learn from new experiences which would also contribute to creating pedagogical knowledge and awareness of common work and different approaches between hip-hop practitioners and activists.

The connections that resulted from offering to share, exchange, and volunteer at schools and learn from the Māori community gave birth to beautiful projects reflecting hip-hop, and children and teenagers' creative talents. These connections emerged from positive intention and open minds on the part of all participants, and a faith in youth and the creative art forms that they create. I look forward to future collaborations with hip-hoppers, youth advocates, and activists in New Zealand where we can continue to grow new collaborative projects, and assist in helping youth harvest more initiatives that have a direct positive impact on their communities."

2017 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAMME FOR NEW ZEALAND TEACHERS

FULBRIGHT HOST INSTITUTION

HOME INSTITUTION

Karen Douglas Indiana University
Keith Dobson Indiana University

Botany Downs Secondary College
Awatapu College

2017 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAMME FOR US TEACHERS

FULBRIGHT HOST INSTITUTION

GRADUATE ALMA MATER*

Amanda Short Victoria University of Wellington
Christian Czaniecki Victoria University of Wellington
Gabrielle Popp Victoria University of Wellington
Khalilah Griffin Victoria University of Wellington
Nathan Ramin Victoria University of Wellington
Scott Mandarino Victoria University of Wellington
Tina Effray Victoria University of Wellington

University of New Mexico
Queens University of Charlotte
Grand Valley State University
Hunter College
DePaul University
University of Pittsburgh
University of Washington

**Alma Mater refers to the university, school, or college that one formerly attended.*

OUR PARTNERS



ARTS COUNCIL OF NEW ZEALAND TOI AOTEAROA

The Fulbright-Creative New Zealand Pacific Writer's Residency award is offered in partnership with Creative New Zealand, the national arts development agency developing, investing in and advocating for the arts. This partnership was established in 2004 and aims to develop and foster closer links between the New Zealand Pacific communities and the peoples of Hawaii, while also increasing the profile and awareness of literature as an art form within the Pacific communities of New Zealand.

The award is for a mid-career or senior New Zealand writer of Pacific heritage to carry out work on a creative writing project exploring Pacific identity, culture or history at the University of Hawai'i at Manoa for three months. Hawai'i has been identified as a strategic location for artists and is considered the hub of Pacific writing with numerous universities, library resources, networks, writers' forums and publishers. It is also an important link to the mainland US and has a strong indigenous culture. One award valued at NZ\$30,000 is granted each year.

Previous grantees have included authors Sarona Aiono-Iosefa and Marisa Maepu, poets Tusiata Avia and Daren Kamali, filmmakers Sima Urale and Toa Fraser, and playwright Victor Rodger.

These residencies have most certainly increased the profile and awareness of literature as an art form within the Pacific communities of New Zealand. This residency is now well known amongst Pacific arts communities around the country, thanks to the exposure for each residency in the media and word-of-mouth.

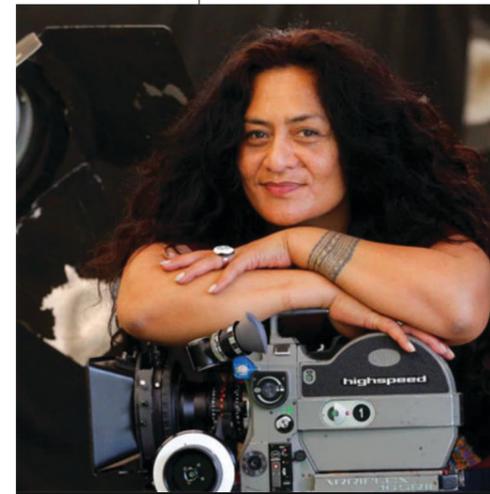
CREATIVE NEW ZEALAND



Pictured Above: Miria George, from Horohoro and Akaoa, Arorangi, on her 2016 Fulbright-Creative Writer's Residency at the University of Hawaii. Miria is a writer of theatre, director and producer from Tawata Productions. *Pictured Right:* During her residency, Miria wrote and developed the performance piece 'Fire In The Water, Fire In The Sky' at the University of Hawai'i at Manoa in Honolulu.

"I think the cooperation for literary and creative advancement - particularly in a Pacific context - has been very valuable. I have made important connections with colleagues in my field (literature) and those connections I expect to continue for a very long time."

- Tusiata Avia



ALUMNI SPOTLIGHT:

SIMA URALE

Sime Urale worked on her project "Bringing Polynesian Myths and Legends Into Film" for her 2004 Fulbright-Creative New Zealand Pacific Writers' Residency at the University of Hawai'i at Manoa.

"I'm not too sure how this can be measured, but I can say that the indigenous peoples of Hawaii were extremely happy, particularly in the area of film where there are too few Hawaiians involved. NZ has the largest Polynesian population in the world, so they were very keen to hear how we were progressing culturally, creatively, as well as politically. With the opportunity to spend more time with the locals and in a stimulating environment, I now have a deeper understanding of its people and the politics. Most exciting for me was seeing how much the indigenous Hawaiians had progressed with their language schools and the genuine interest they have in film as a necessary and empowering tool to express their views and stories."



2017 FULBRIGHT-CREATIVE NEW ZEALAND PACIFIC WRITER'S RESIDENCY

FULBRIGHT HOST INSTITUTION

David Eggleton University of Hawai'i, Manoa

OUR PARTNERS

WALLACE ARTS TRUST



The Fulbright-Wallace Arts Trust Award is offered in partnership with the Wallace Arts Trust as part of the annual Wallace Art Awards, the longest remaining and largest annual art awards of their kind in New Zealand which aim to support, promote and expose New Zealand contemporary art and artists. This partnership was established in 2008 for the purpose of developing and extending links between New Zealand and American artists.

The Fulbright-Wallace Arts Trust Award is for an outstanding mid-career or senior New Zealand visual artist to undertake a ten week residency at Headlands Center for the Arts in Sausalito, California. One award valued at US\$24,000 is granted each year.



*Above Artwork : Plinth, 2014 by Steve Rood.
Artist's Note : My practice-led artistic research seeks to expand understandings of contemporary photographic practice. This series reinterprets works of the photographic pioneer Eadward J Muybridge from the 1870s at their specific locations. The project was made possible by the Fulbright-Wallace Arts Trust Award.*



ALUMNI SPOTLIGHT:

STEVE CARR

Steve Carr is a Christchurch based artist working across moving image, sculpture and photography. Born in Gore, New Zealand in 1976, Carr graduated with an MFA from the University of Auckland's Elam School of Fine Arts in 2003 and is currently a Senior Lecturer in Film at the Ilam School of Art, University of Canterbury.

AONA is a 26 minute, high definition film that documents the grooming of the prize-winning Japanese poodle. The film's single take, set frame and silent audio transfixes the viewer in the moment of Aona's obedience and preparation for her audition. This film was the starting point for Steve's research at the Headland Centre of the Arts Residency in 2012.

"The impact of the Fulbright Award has been both quantitative and qualitative, but at the same time refreshingly immeasurable. The Headlands Residency offered an unparalleled environment for my creative process and for the development of new work and ideas".

Steve Carr was the Fulbright-Wallace Arts Trust Award winner in 2012.

Still From: Aona, 2011 / 25mins 56secs / HD Camera / Image Courtesy of Michael Lett.

2017 FULBRIGHT-WALLACE ARTS TRUST AWARD

FULBRIGHT HOST INSTITUTION

HOME INSTITUTION

Simon Morris Headlands Center for the Arts

Massey University

MANAGED AWARDS



The New Zealand Harkness Fellowships were established in 2009 by the New Zealand Harkness Fellowships Trust Board to reinforce links between New Zealand and the US and to enable emerging leaders in the public sector to benefit from study and travel in the US. These Fellowships are for emerging New Zealand leaders in any field of study or vocation (excluding health care policy and practice) to study or research in the US for between eight and twelve weeks. One Fellowship worth NZ\$30,000 is currently offered annually, to a person employed in a public sector organisation in New Zealand.

The purpose of the Fellowship is to enable appointed Fellows to gain first-hand knowledge and build contacts in their chosen field of endeavour that will be highly relevant to the NZ context and future NZ/US links. The programme has four goals:

- Reinforce New Zealand-United States links by enabling actual or potential leaders and opinion formers in New Zealand to benefit from new ideas, practices and new contacts in the US;
- Increase the Fellow's ability to bring about change and improvements in New Zealand;
- Help improve the cross-fertilisation of ideas and experience between New Zealand and the United States; and
- Build a leadership network on both sides of the Pacific, encourage ongoing exchange between New Zealand and the United States and establish enduring relationships offering reciprocal benefits to both countries.

Fulbright New Zealand manages these Fellowships on behalf of the Harkness Fellowships Trust (NZ).

2017 NEW ZEALAND HARKNESS FELLOWSHIP

FULBRIGHT HOST INSTITUTION

Peter Coleman US Army War College

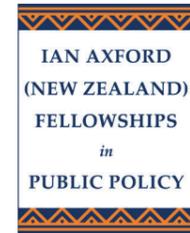
HOME INSTITUTION

Office of the Chief of Defence Force

HARKNESS AND AXFORD



Pictured Top Left: Peter Coleman gave a presentation "If Culture Counts - How Do We Count Culture?" on his Harkness experience at Victoria University's Pipitea Campus in October 2017. *Pictured Bottom Left:* Sarah Bolton at the Beehive in Wellington. *Pictured Above from left to right:* Amy Downs, Simon Murdoch (Ian Axford Fellowship Trust board member), Lisa Lunt and Sarah Bolton.



Established in 1995 by the New Zealand Government to reinforce links between New Zealand and the US, the Ian Axford (New Zealand) Fellowships in Public Policy provide the opportunity for outstanding mid-career American professionals to gain firsthand knowledge of public policy in New Zealand. Research areas include economic, social and political reform and management of the government sector.

The programme has three goals:

- to reinforce New Zealand-United States links by enabling Americans of high intellectual ability and leadership potential to come to New Zealand to gain experience and build contacts in the field of public policy development;
- to help improve the practice of public policy in New Zealand and the United States by the cross-fertilisation of ideas and experience in the two countries; and
- to build a network of public policy experts on both sides of the Pacific, and encourage ongoing policy exchange between New Zealand and the United States.

2017 IAN AXFORD (NEW ZEALAND) FELLOWSHIPS IN PUBLIC POLICY

GOVERNMENT HOST INSTITUTION

Amy Downs The Treasury
Lisa Lunt Ministry of Justice
Sarah Bolton Ministry of Education

HOME INSTITUTION

Colorado Health Institute
Federal Public Defender, Maryland
US Senate



Independent Auditor's Report

To the Trustees of New Zealand United States Educational Foundation

Report on the summary consolidated financial statements

Opinion

In our opinion, the accompanying summary consolidated financial statements of New Zealand United States Educational Foundation (the Foundation) and its subsidiaries (the Group) on pages 1 to 6:

- i. Has been correctly derived from the audited Group financial statements for the year ended on that date; and
- ii. Is a fair summary of the Group financial statements, in accordance with PBE FRS 43 Summary Financial Statements.

The accompanying summary consolidated financial statements comprises:

- the summary consolidated statement of financial position as at 30 September 2017;
- the summary consolidated statements of revenue and expense, changes in equity and cash flows for the year then ended; and
- notes, including a summary of significant accounting policies and other explanatory information.



Basis for opinion

We conducted our audit in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*.

Other than in our capacity as auditor we have no relationship with, or interests in, the Group.



Use of this Independent Auditor's Report

This report is made solely to the Trustees as a body. Our audit work has been undertaken so that we might state to the Trustees those matters we are required to state to them in the Independent Auditor's Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Trustees as a body for our audit work, this report, or any of the opinions we have formed.



Responsibilities of the Trustees for the summary Consolidated Financial Statements

The Trustees, on behalf of the Foundation, are responsible for:

- the preparation and fair presentation of the summary consolidated financial statements in accordance with PBE FRS 43 Summary Financial Statements; and
- implementing necessary internal control to enable the preparation of a summary consolidated set of financial statements that is correctly derived from the audited consolidated financial statements.



Auditor's Responsibilities for the summary Consolidated Financial Statements

Our responsibility is to express an opinion on whether the summary consolidated financial statements are consistent, in all material respects, with (or are a fair summary of) the audited consolidated financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*.

We expressed an unmodified audit opinion on the consolidated financial statements in our audit report dated 30 November 2017

The summary consolidated financial statements do not contain all the disclosures required for a full set of consolidated financial statements under generally accepted accounting practice in New Zealand. Reading the summary consolidated financial statements, therefore, is not a substitute for reading the audited consolidated financial statements of the Group.

KPMG
Wellington

30 November 2017

OUR FINANCIALS

The New Zealand United States Education group recorded a total net surplus for the year of \$730,612 for the 12 months to 30 September 2017. This is after spending \$1,403,850 on grants. The 2017 revenue of \$3,050,600, included \$640,098 of funding for future grants from the New Zealand and United States Governments. The accounting standards require this income to be recognised in 2017, resulting in an abnormally large surplus of \$730,612.

OF NOTE:

FY2017 SUMMARY

New Zealand United States Educational Foundation

Consolidated Summary Statement of Comprehensive Revenue and Expense

For the year ended 30 September 2017

	Group	
	2017	2016
REVENUE		
United States Government grant	1,299,859	799,986
New Zealand Government grant	686,474	577,778
Other grants	940,202	829,584
Donations	700	4,528
Total Revenue from non-exchange transactions	2,927,235	2,211,876
Interest	63,365	69,693
Rendering of services	60,000	60,000
Other operating income	-	8,395
Total Revenue from exchange transactions	123,365	138,088
TOTAL REVENUE	\$ 3,050,600	\$ 2,349,964
EXPENSES		
Grants	1,403,850	1,213,116
Employee related costs	598,939	628,771
US dollar translation differences	28,503	27,945
Other expenses	288,696	339,533
TOTAL EXPENSES	\$ 2,319,988	\$ 2,209,365
Surplus (Deficit)	\$ 730,612	\$ 140,599

Consolidated Summary Statement of Financial Position

As at 30 September 2017

		Group	
	Note	30 September 2017	30 September 2016
ASSETS			
Receivables		24,806	102,773
Cash on hand	1	1,162,688	746,292
Term deposits	1	1,036,361	1,574,000
Total Current Assets		2,223,855	2,423,065
Term deposits	1	1,185,869	240,000
Other non-current assets		15,715	30,274
Total Non-current Assets		1,201,584	270,274
TOTAL ASSETS		\$ 3,425,439	\$ 2,693,339
LIABILITIES			
Payables (from non exchange transactions)		854,954	864,676
Payables (from exchange transactions)		52,718	51,670
Other payables		70,824	60,662
Current Liabilities		978,496	977,008
TOTAL LIABILITIES		\$ 978,496	\$ 977,008
EQUITY			
Special purpose reserve John F Kennedy Memorial	2	237,954	231,059
Special purpose reserve Fulbright Trust	3	1,101,882	1,058,586
Special purpose reserve NZUSEF	4	640,098	-
Accumulated revenue and expense		467,009	426,686
TOTAL EQUITY		\$ 2,446,943	\$ 1,716,331
TOTAL EQUITY AND LIABILITIES		\$ 3,425,439	\$ 2,693,339

Consolidated Summary Statement of Cash flows

For the year ended 30 September 2017

		Group	
	Note	2017	2016
Net cash flows from operating activities		\$ 828,350	\$ 45,871
Net cash flows from investing activities		-\$ 411,954	-\$ 836,520
Net increase / (decrease) in cash on hand		416,396	- 790,649
Add Opening Cash Balance		746,292	1,536,941
Closing Cash on hand	1	1,162,688	746,292

OUR FINANCIALS

Consolidated Summary Statement of Changes in Equity

For the year ended 30 September 2017

	Accumulated comprehensive revenue and expenses	NZUSEF Special Purpose Reserve	Fulbright Trust Endowment Fund	Fulbright Trust General Fund	John F Kennedy Memorial Fund Capital	John F Kennedy Memorial Fund Special Purpose	Total Equity
Opening balance 1 October 2016	426,686	-	958,586	100,000	50,000	181,059	1,716,331
Share of Surplus/Deficit for the year	40,323	640,098	43,296	-	-	6,895	730,612
Transfers	-	-	-	-	-	-	-
Closing equity 30 September 2017	\$ 467,009	\$ 640,098	\$ 1,001,882	\$ 100,000	\$ 50,000	\$ 187,954	\$ 2,446,943
Opening balance 1 October 2015	376,402	-	858,724	122,806	50,000	167,800	1,575,732
Share of Surplus/Deficit for the year	100,284	-	47,056	20,000	-	13,259	140,599
Transfers	50,000	-	52,806	2,806	-	-	-
Closing equity 30 September 2016	\$ 426,686	\$ -	\$ 958,586	\$ 100,000	\$ 50,000	\$ 181,059	\$ 1,716,331

Notes to the Summary Financial Statements

1 Bank deposits

The NZUSEF group banks with the ANZ Bank of New Zealand Ltd. Surplus cash is invested in ANZ bank term deposits with durations of up to three years

The total funds held at ANZ are:

	Group	
	2017	2016
Cash on hand	1,162,688	746,292
Current term deposits	1,036,361	1,574,000
Non current term deposits	1,185,869	240,000
Total Bank Deposits at ANZ Bank	3,384,918	2,560,292

2 Special purpose reserve John F Kennedy Memorial

	Group	
	2017	2016
John F Kennedy Capital	50,000	50,000
John F Kennedy Special purpose reserve	187,954	181,059
John F Kennedy Equity	237,954	231,059

The deed appointing the NZUSEF as the trustee of the John F Kennedy Fund requires that \$50,000, constituting the capital of Kennedy Memorial Fund, shall not be applied towards the costs of a visit of a Kennedy Fellow. The special purpose reserve is for the purpose of bringing eminent Americans to New Zealand for speaking and teaching engagements in honour of the late President John Fitzgerald Kennedy.

3 Special purpose reserve Fulbright Trust

	Group	
	2017	2016
Fulbright Trust general: capital	100,000	100,000
Fulbright Trust general: distributable	-	-
Fulbright Trust general: total	100,000	100,000
Fulbright Trust Special endowment: capital	826,112	825,412
Fulbright Trust Special endowment: distributable	175,770	133,174
Fulbright Trust Special endowment: total	1,001,882	958,586
Fulbright Trust Special equity	1,101,882	1,058,586

The general capital fund consists of the minimum capital balance of \$100,000.

The general fund distributable consists of donations tagged for a specific purpose.

The endowment capital fund consists of transfers of surpluses from NZUSEF and untagged donations.

The endowment distributable balance consists of an accumulation of surplus interest after overheads from within the Fulbright Trust.

4 Special purpose reserve NZUSEF

	Group	
	2017	2016
NZUSEF Special purpose reserve	640,098	-
NZUSEF Special purpose reserve	640,098	-

In 2017 The New Zealand and United States government provided additional funds with the aim of funding a second year of study for grant recipients.

Statement of Accounting Policies

A Reporting entity

The New Zealand - United States Educational Foundation (NZUSEF) is a bi-national organisation, established by an agreement between the government of the United States of America and the government of New Zealand for the financing of educational and cultural exchange programmes. The principal activity of the NZUSEF is to promote mutual understanding between the peoples of New Zealand and the United States of America through educational exchanges. The NZUSEF is based in New Zealand with its registered office located at 120 Featherston Street, Wellington.

Consolidated summary financial statements are presented. The consolidated summary financial statements comprise of the controlling entity and its controlled entities. The controlled entities are the Fulbright NZ Trust Incorporated and the John F Kennedy Memorial Fund.

The NZUSEF is reliant on the governments of New Zealand and the United States of America for a large part of its income. Either party may give the other written notice of its desire to terminate the agreement. Upon termination all funds and property of the Foundation becomes the property of both governments.

B Basis of preparation

The summary financial statements have been extracted from the full audited financial statements for the year ended 30 September 2017 which were authorised for issue by the trustees on 30 November 2017. The summary financial statements have been prepared in accordance with PBE FRS-43 Summary Financial Statements. Information extracted from the full financial statements has not been restated or reclassified.

The full financial statements have been prepared in accordance with generally accepted accounting practice and complies with Tier 2 Not-For-Profit PBE IPSAS. The Group is a Public Benefit Entity.

The summary financial statements are presented in New Zealand dollars.

The summary financial statements cannot be expected to provide as complete an understanding as is provided by the full financial statements of the financial performance, financial position and changes in equity of the Group. A copy of the full financial statements can be obtained, free of charge, from Fulbright New Zealand.

The auditor has examined the summary financial statements for consistency with the audited financial statements and has issued an unqualified opinion.

These financials support the following programmes for Fulbright New Zealand.

9 NEW ZEALAND PROGRAMMES

- Fulbright New Zealand General Graduate Awards
- Fulbright Science and Innovation Graduate Awards
- Fulbright-Ngā Pae o Te Māramatanga Graduate Award
- Fulbright-EQC Graduate Award
- Fulbright New Zealand Scholar Awards
- Fulbright-Ngā Pae o Te Māramatanga Scholar Award
- Fulbright Distinguished Awards in Teaching Programme for New Zealand Teachers
- Fulbright-Creative New Zealand Pacific Writer's Residency
- Fulbright-Wallace Arts Trust Award

4 US PROGRAMMES

- Fulbright US Graduate Awards
- Fulbright US Scholar Awards
- Fulbright Distinguished Awards in Teaching Programme for US Teachers
- Fulbright Specialist Awards

2 ADMINISTERED FELLOWSHIPS

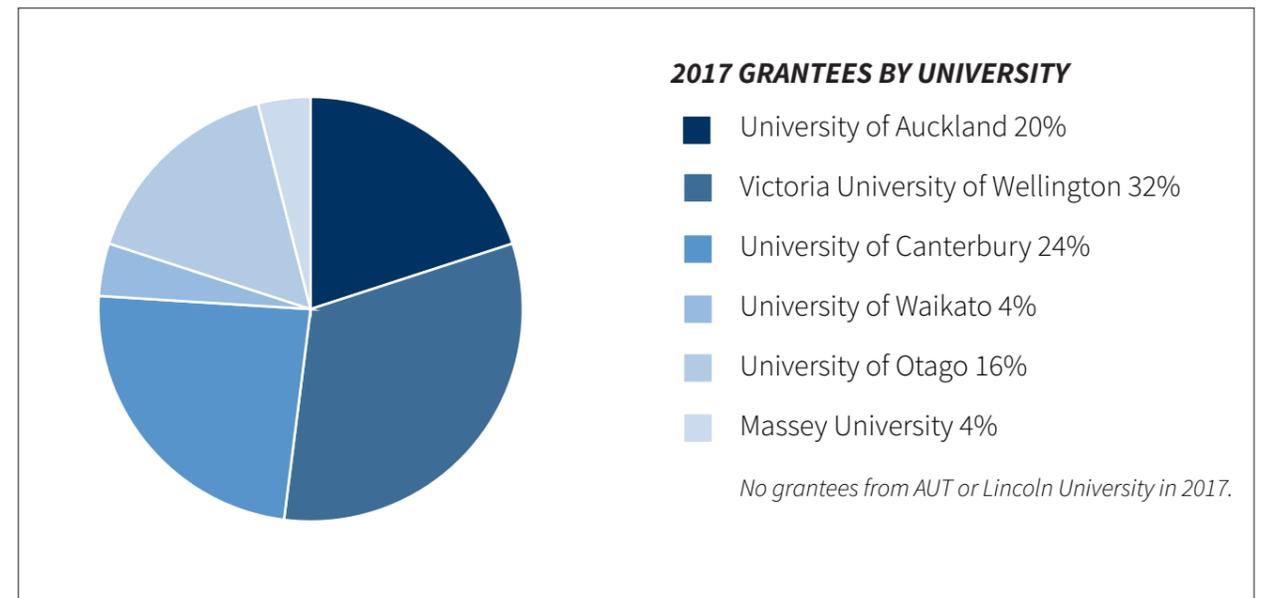
- Ian Axford (New Zealand) Fellowships in Public Policy
- New Zealand Harkness Fellowship

2 SPECIAL PROGRAMMES 2017-18

- Fulbright-National Geographic Digital Storytelling Fellowship
- Fulbright Global Scholar Award

OUR GRANTEES

The graph below illustrates the percentage of grantees for the NZ Graduate and NZ Scholar Awards by New Zealand University affiliation. This does not include other institutions (eg. ITPs, Government, Non-profit, etc.).



OUR TEAM

STAFF

STAFF SUMMARY

The New Zealand-United States Educational Foundation (trading as Fulbright New Zealand since 1999) was set up by bilateral treaty between the governments of New Zealand and the United States of America in 1948 to administer the Fulbright Programme in New Zealand. New Zealand was the fifth country to join the programme, and is now one of over 150 participating countries.

Fulbright New Zealand is jointly funded by the US and New Zealand governments with additional funding from award sponsors, private philanthropists and alumni donors. It is governed by a twelve member Board of Directors comprised of six New Zealanders and six Americans.

Daily operations are run by a team of seven full time employees, and one part time employee.

There were two new hires in 2017, and three departures. Rachel Tilghman was hired in April 2017 as the Communications Manager, and Lauren Parsons began maternity leave cover for Programme Manager Mangnolia Wilson in June.

Pictured Below Left to Right: Kyla Orr, Lyn Allday, Penelope Borland, Lauren Parsons, Rachel Tilghman, and Pip Climo at the 2017 Fulbright Annual Awards Ceremony.



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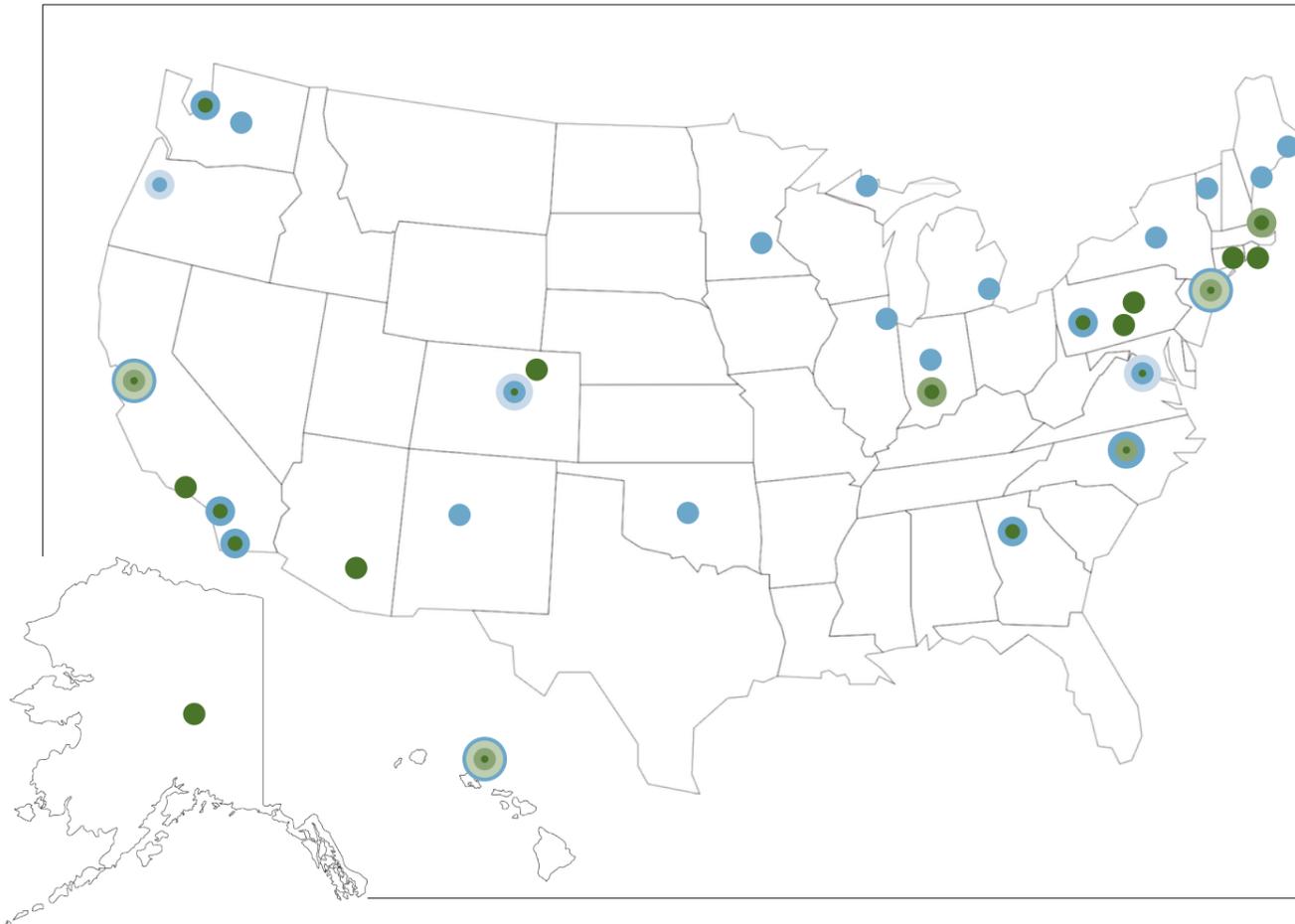
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PROGRAMME SPOTLIGHT:

ACROSS THE USA

Our team manages the exchange of over 60 grantees annually, across both the US and New Zealand. This map illustrates the exchanges managed by our programme team, both in where Americans are coming from (denoted in blue) and where New Zealanders are going to for their study or research (denoted in green).

MAP LEGEND

- indicates New Zealand Grantee studying in this area
- indicates two New Zealand Grantees studying in this area
- indicates US Grantee from this area
- indicates two US Grantees from this area
- indicates both a New Zealand Grantee studying and a US Grantee from this area
- indicates two New Zealand Grantees studying and a US Grantee from this area
- indicates a New Zealand Grantee studying and two US Grantees from this area
- indicates multiple New Zealand Grantees studying and multiple US grantees from this area



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