

# Fulbright New Zealand ANNUAL REPORT

# 2018



70  
years  
1948–2018



# 2018

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*Pictured: Fulbright New Zealand annual awards ceremony hosted by Rt. Hon Minister Winston Peters at the Parliament Banquet Hall June 2018.*

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## OUR MISSION

*Our mission is to deliver Senator Fulbright's aim of international goodwill through transformative and influential awards that enrich NZ-US relations and open doors for tomorrow's leaders.*





**HARLENE HAYNE**  
VICE CHANCELLOR  
UNIVERSITY OF OTAGO

Professor Harlene Hayne is the Vice-Chancellor at the University of Otago.

Her specialist research interests include memory development, interviews with children in clinical and legal contexts, and adolescent risk-taking. Professor Hayne is a Fellow of the Royal Society of New Zealand and of the American Psychological Society. She is an Associate Editor of *Memory*, of the *Journal of Experimental Child Psychology*, and of the *New Zealand Journal of Psychology*, and she is a member of the Editorial Board of *Psychological Science in the Public Interest*.

In 2009 she was awarded the New Zealand Order of Merit for services to scientific and medical research and in 2012 she was awarded an Honorary Doctor of Science from Colorado College.

She has served as Chair of Fulbright New Zealand since 2016, and is a member of the Board of Treasury. Professor Hayne is also the Co-chair of the Office of the Prime Minister's Science Advisory Committee Working Party on Reducing Social and Psychological Morbidity during Adolescence and the Co-Director of the New Zealand Innocence Project. She is the past Chair of Universities New Zealand and she is currently the Chair of the Universities New Zealand Research Committee. She has published extensively and continues to supervise PhD, Masters and Honours students.



## CHAIRPERSON'S REPORT

It is my pleasure to welcome you to the Fulbright New Zealand Annual Report for the 2018 financial year. This was my third year as chairperson of Fulbright New Zealand - a role in which I take great pride.

Exactly 70 years ago, in 1948, the New Zealand and United States governments signed a bilateral treaty establishing the Fulbright New Zealand programme. New Zealand was one of the first countries to sign on to the Fulbright programme and now, 70 years later, we have more than 3,000 alumni who are recognized as forward-thinking creatives, great scientific minds, the future of their industries and thought leaders in both countries.

According to Senator Fulbright, the Fulbright programme was designed "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship." Senator Fulbright's vision for a world of peace and friendship is just as important now,

70 years later.

70 years on Fulbright New Zealand still values the person-to-person diplomacy achieved as part of the Fulbright experience, alongside the values of empathy, trust, teamwork, and independence. These characteristics are what make Fulbright grantees leaders not only in their different disciplines, but in their wider communities as well.

Within this Annual Report you will learn more about the inspiring people who have received Fulbright New Zealand awards this year. During my time on the board, and as its chairperson, I have been consistently impressed with the high quality of our Fulbrighters and of our Fulbright alumni. We are also lucky to have many talented and hardworking staff and members of our Board. This year we welcomed Katelyn Choe to the board of Fulbright New Zealand. I look forward to working with staff and the board during this coming year. Thank you to our supporters.

# EXECUTIVE DIRECTOR'S REPORT

It has been a tremendous year for Fulbright New Zealand and thank you to everyone who celebrated with us throughout our 70th anniversary year with events across New Zealand and in Washington DC and New York City.

We had the exciting news just before Christmas, that the Ministry of Foreign Affairs and Trade was doubling our baseline Treaty funding to be largely directed into both doubling the number of NZ graduate awards to the US and the support to our incredibly talented awardees. We were delighted that the US Department of State's Bureau of Education and Cultural Affairs also came in to match our New Zealand government increase to support the introduction of second year funding for our New Zealand graduates in the US.

Thank you also to our award partners who increased their support during the year to ensure that all of our graduate awards could be offered at the same level topping off the good news that just kept coming as we began the celebrations for our 70th anniversary year.

Our New Zealand graduate cohort of 2019 will be the first to benefit from this, receiving US\$40,000 for first year funding and the opportunity for US\$30,000 for second year funding plus air fares. A survey of applicants revealed that the opportunity for second year support allowed many candidates to consider multi-year programmes when they would not have previously. We were delighted that we received a 47% increase in graduate applications for the 2018 selection round and we think that this is also a result of an extensive new outreach programme conducted around the country from March to June.

For both US Graduates and Scholars New Zealand continues to be a highly desirable destination and we have been

able to slightly increase the stipend of US graduates coming to New Zealand in recognition of increased living costs here.

Fulbright globally embarked on a branding initiative to ensure that understanding of the programme and its brand strategy remained relevant, inspirational and worked well with contemporary communication channels. I was pleased to be one of the Fulbright Commission Executive Directors on the international advisory group and research revealed some very interesting insights into perception of the programme.

These insights included the strength of the Fulbright network of grantees and alumni in empowering people across countries to make a difference and create positive change in the world. Fulbright creates long lasting connections in a world that needs them, fostering mutual understanding and empathy at a time when economic dislocation, international terrorism, fears about climate change, environmental degradation and other dynamics are creating anxiety and leading to conflict. The broader mission of Fulbright beyond providing scholarships reasserted itself and is more relevant than ever.

A huge thank you to our wonderful Fulbright team who have worked so hard this year on the implementation of our enhanced awards, extensive outreach, promotion and our 70th celebrations and to our incredibly supportive board members and all of our supporters and active alumni including our campus advisors around New Zealand. The 70th anniversary gala dinner in Wellington on our actual birthday, 14 September 2018, was the most joyous of occasions and the speeches and performances from some of our notable alumni a fantastic treat which will be remembered for many years to come.



**PENELOPE BORLAND**  
EXECUTIVE DIRECTOR

Penelope Borland is the Executive Director of Fulbright New Zealand, which promotes mutual understanding between New Zealand and the United States through educational and cultural exchange. Penelope was previously the Chief Executive of the Screen Production and Development Association for ten years, working on behalf of New Zealand's film and television industry on policy and advocacy initiatives for the greater good of the screen industry.

Penelope's career has spanned arts and creative sector advocacy, communications, events management, law and journalism. She was Director of Events and Programmes for the Commonwealth heads of Government Meeting in New Zealand and has a keen interest in cultural diplomacy, having also worked on cultural diplomacy partnership initiatives while she was Communications and Advocacy Manager at Creative New Zealand, the Arts Council of New Zealand.

# THE FULBRIGHT PROGRAMME

## HISTORY OF THE PROGRAMME

The Fulbright programme was established in 1946 as an initiative of US Senator J. William Fulbright, to promote mutual understanding through educational and cultural exchanges between the US and other countries. Informed by his own exchange experience as a Rhodes Scholar, Senator Fulbright believed the programme could play an important role in building a lasting world peace in the aftermath of World War II.

In Senator Fulbright's words, the programme aims "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship." This goal has always been as important to the programme as individual scholarship.

The New Zealand-United States Educational Foundation (trading as Fulbright New Zealand since 1999) was set up by bilateral treaty between the governments of New Zealand and the United States of America in 1948 to administer the Fulbright programme in New Zealand.

New Zealand was the fifth country to join the programme. Fulbright New Zealand is jointly funded by the US and New Zealand governments with additional funding from award sponsors, private philanthropists and alumni donors.

The Fulbright programme has been described as one of the largest and most significant movements of scholars across the face of the earth and now operates in over 155 countries, funding around 8,000 exchanges per year for participants to study, research, teach or present their work in another country.

Since 1948 more than 1,800 New Zealanders and 1,500 Americans have received Fulbright awards under the New Zealand programme. Worldwide, the Fulbright programme has assisted more than 300,000 people from over 190 countries to study, research and teach abroad.

The programme has produced numerous remarkable alumni internationally, many of whom have gone on to make significant contributions to scholarly knowledge and public life.



*"We must dare to think 'unthinkable' thoughts. We must learn to explore all the options and possibilities that confront us in a complex and rapidly changing world."*

**- SENATOR J. WILLIAM FULBRIGHT**

Pictured Top Right: US Graduate Award grantees Erin Houlihan, Mallory Sea, Ziibins Johnson and Oscar Yip. Centre: Creative New Zealand Pacific Writers Residency grantee Jessica Hansell at the annual Fulbright New Zealand award ceremony June 2018. Bottom: NZ Science and Innovation Graduate Award grantee Cameron Birchall at Golden Gate Bridge



Fulbright New Zealand is currently operating under the 2018-2022 Strategic and Operational Plan. For the purposes of this report, we will outline the vision, mission, and values that encompass the four overall goals in this plan.

Fulbright New Zealand enables global understanding through educational and cultural exchanges between the United States and New Zealand.

Our mission is to deliver Senator Fulbright's aim of international goodwill through transformative and influential awards that enrich NZ-US relations and open doors for tomorrow's leaders.

**VALUES**

Academic, Professional and Personal Excellence | Collaboration  
 Collegiality | Fairness | Diversity | Leadership | Innovation | Accountability  
 Celebration of Success | Global Connectivity | Cultural Understanding  
 Our Whakapapa | International Goodwill



**GOAL 1:  
EXCELLENT EXPERIENCES**

- Objective 1: To deliver awards that are meaningful and transformative to each grantee.
- Objective 2: To enable global understanding, goodwill and impact through internationally-engaged grantees.
- Objective 3: To ensure that all applicants and grantees have an excellent experience of our processes and procedures.
- Objective 4: To increase diversity of applicants and grantees.



**GOAL 2:  
FOSTER THE BRAND**

- Objective 5: Celebrate and share inspiring, engaging stories through technologies and agile approaches to storytelling.



**GOAL 3:  
DEEP ENGAGEMENT WITH ALUMNI**

- Objective 6: To invigorate and support an engaged alumni community both in NZ and the US through effective communication and relevant activities.



**GOAL 4:  
SUSTAINABLE RELATIONSHIPS  
AND PARTNERSHIPS**

- Objective 7: To sustain and strengthen current relationships across all sectors, with an emphasis on tertiary education providers, administrative partners, and diplomatic and government agencies.
- Objective 8: To sustain current partnerships (e.g. award sponsors) and ensure mutual benefit.
- Objective 9: To attract appropriate new partnerships to support Fulbright New Zealand's programmes and activities through increased revenue and engagement.



**FEBRUARY  
ORIENTATION**

Fulbright New Zealand's annual Orientation programme took place in Wellington and at Waiwhetu Marae to welcome our 2018 cohort of grantees from the United States.

**MARCH  
CORE FUNDING  
INCREASE**

Ministry of Foreign Affairs and Trade announced it is doubling its core funding to Fulbright New Zealand to NZ\$1.35 million per annum.

This funding provides for a permanent increase in the number and value of grants Fulbright New Zealand is able to offer to New Zealand Graduates and Scholars seeking research and study opportunities in the United States. Fulbright New Zealand will also be able to offer the possibility of second year funding to some graduates seeking multi-year degree programmes.

This will come into effect for grantees travelling to the United States in 2019.

**JUNE  
AWARDS  
CEREMONY**

Fulbright New Zealand celebrated the 2018 cohort of grantees at our annual Awards Ceremony held Monday 18 June at Parliament's Banquet Hall in Wellington. This occasion was hosted by the Rt. Honourable Winston Peters, Deputy Prime Minister, Minister of Foreign Affairs and Trade, Minister of State Owned Enterprises, Minister for Racing.

**SEPTEMBER  
70TH ANNIVERSARY  
CELEBRATION**

On Friday 14 of September we marked 70 years of the Fulbright New Zealand programme with a dinner at Harbourside Function Venue in Wellington. The evening was a celebration and reflection of the Fulbright programme, featuring alumni and grantees over the 70 years who shared stories and highlights of their Fulbright experiences.

**NOVEMBER  
INDIGENOUS  
FUTURES FORUM**

To celebrate the partnership between Fulbright New Zealand and Ngā Pae o te Māramatanga, together we co-hosted a forum as part of the Ngā Pae o te Māramatanga Indigenous Futures Conference held in Auckland. The forum featured five Fulbright-Ngā Pae o te Māramatanga alumni who discussed highlights and insights from their scholarship experience.

**NOVEMBER  
THANKSGIVING**

The Fulbright New Zealand team and US Graduates celebrated Thanksgiving with Ambassador Scott Brown and his wife Gail Brown at their residence.

# CELEBRATING 70 YEARS OF FULBRIGHT NEW ZEALAND

September 14 2018 marked 70 years of the Fulbright programme running in New Zealand. The Treaty between the United States and New Zealand governments to establish the programme was signed on this same date, 70 years ago, in 1948.

To highlight this milestone Fulbright New Zealand held a dinner at Harbourside Function Venue in Wellington on September 14, to celebrate the programme and those who contributed over the last 70 years. It was an evening of celebration, reflection, sharing and connecting with the Fulbright whanau in what felt like a real family affair, and was a highlight of the Fulbright calendar for 2018.

Invited were Fulbright's alumni, award partners and business contacts who joined us for drinks, dinner and dancing, with a programme of speakers and performers of Fulbright alumni and grantees from the past 70 years. Over 100 people attended, including some who travelled across the country to share in the occasion.

Guests had a chance during the cocktail hour to catch up with old friends and engage in the timeline panels, an interactive display where alumni could find the panel of the decade in which they undertook their award and use stickers to add a memory to that piece of the timeline. We also had a photobooth, complete with Fulbright props, which guests enjoyed.

Kaine Thompson, Chief Advisor to the Chief Executive at Wellington City Council led us through the evening, firstly welcoming Darcy Nicholas who opened with a mihi whakatau and spoke briefly about key memories of his Fulbright award. Harlene Hayne, Fulbright New Zealand's Board Chair spoke about the impact of the Fulbright programme and the important people to people connections between the US and NZ made possible through this. She then introduced a video message

from Marie Royce, Assistant Secretary of State for Educational and Cultural Affairs who echoed these sentiments and sent her congratulations on the special occasion.

Other speakers included Professor Jacinta Ruru, a double Fulbright awardee who received a Travel Award in 2002 and a Fulbright Ngā Pae o te Māramatanga Senior Scholar Award in 2012. On her Fulbright Jacinta was based at Lewis and Clark College and Arizona State University where she researched indigenous challenges to property law. We also heard from Lydia Wevers, Fulbright Visiting Scholar Award recipient in 2010 who undertook her award at Georgetown University in Washington DC. Lydia is an Emeritus Professor of Victoria University of Wellington and has been influential in the humanities field.

New Zealand Poet Laureate and Fulbright alumnus Bill Manhire read some of his own poems, and works by American poets Emily Dickinson and Walt Whitman. Deputy Vice-Chancellor, Research and Enterprise, and Professor in Physics Richard Blaikie of Otago University talked to his Fulbright experience as a Senior Scholar recipient in 2001. We were also fortunate to hear a few words from the Rt Honourable Sir Kenneth Keith who raised a toast to the evening.

We heard insights from current US grantee Erin Houlihan who is based at Otago University completing a Masters by Thesis in Marine Science investigating ocean acidification and life in the boundary layer for invertebrate marine larvae. It was warming to hear about her research, her New Zealand experience and how this award has been impactful. She reflected on how sea urchins aren't too dissimilar to people, and on thinking about her



Fulbright journey shared that "it was actually writing the Fulbright application that forced me to take a step back and think beyond the science world. My work and the work of studying climate change have completely changed my mindset and my perspective on our future. I challenge all of you in the face of big obstacles whether it be climate change or your own battle, to act like a sea urchin. Embrace the growth mindset, find a suitable place to settle, and rely on your fellow species, who may be there to help".

Jan Bolwell and Mona Williams brought some fun and energy to the evening with a theatrical dance performance that depicted their Fulbright journey and life events adapted from their show ONCE UPON A DANCE which they performed in Wellington earlier in the year. Jan is a playwright, performer, choreographer and director of Crows Feet Dance Collective, Wellington's unique dance company for mature movers. Jan received a New Zealand Cultural Development Grant in 1993 where she investigated cross cultural arts (dance) education programmes in the United States at a variety of institutions. Mona Williams is from Guyana and received a Fulbright award to study Mass Communication in the United States. She pursued dance as well as storytelling on television, graduated from Stanford University and immigrated to New Zealand in the early 1970s where she raised a family and lectured at Massey University in Palmerston North for 16 years. Mona commented that having had the opportunity to share with fellow Fulbrighters the contribution the programme made to her life, she "realised its impact, now some 30 years later, has been profound".

To end the evening Fulbright New Zealand's Executive Director Penelope Borland acknowledged those who took the time to be a part of our evening, and introduced our eldest alumni in attendance, Dorothy Meyer who did us the honour of cutting the Fulbright New Zealand birthday cake. Wellington band The Fades performed a cover of 'Respect' by the late Aretha Franklin, and a set list of soul and Motown tunes as celebrations continued into the night.

## OUR AWARDS

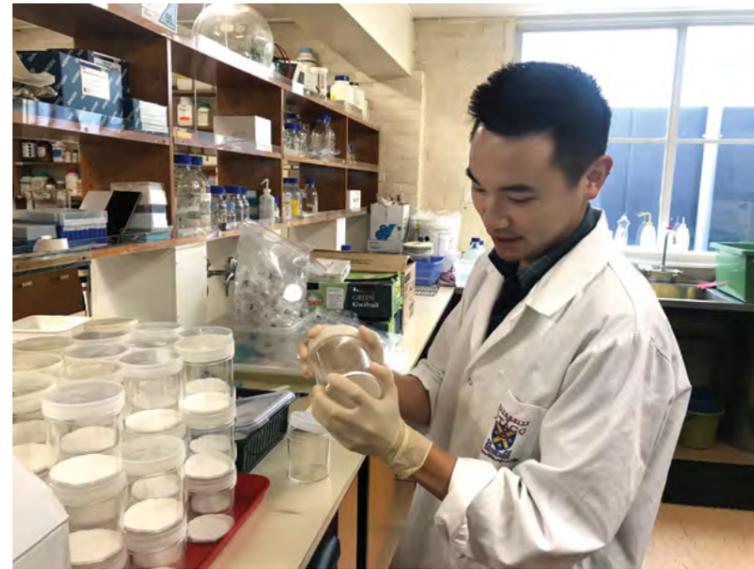
## GRADUATE AWARDS

### US AND NZ GRADUATE AWARDS

The General Graduate Award is part of the Fulbright Foreign Student Program which operates in more than 155 countries. Approximately 4,000 students receive Foreign Student scholarships each year. Since the award was established, 773 New Zealanders have received a General Graduate Award, and an additional 225 New Zealanders have received partnership or programme specific Fulbright awards. A total of 525 Americans have come to New Zealand on Graduate Award programmes.

**Fulbright New Zealand General Graduate Awards** are awarded to promising New Zealand graduate students to undertake postgraduate study or research at US institutions in any field. Four awards were granted this year, towards one year of study or research in the US. Awards can be used towards the first year of a Masters or PhD programme, or grantees can participate as a Visiting Student Researcher (VSR).

**Fulbright US Graduate Awards** are for promising Americans who wish to enroll in a graduate degree programme at a New Zealand university, carry out research towards a US graduate degree, or carry out an independent study/research project while being affiliated with a New Zealand higher education or research institution. They are open to any field of study/research. Grantees arrive in New Zealand in late January/early February of each year. Some New Zealand universities offer US Fulbright Graduate grantees the opportunity to apply for scholarships that will enable them to continue full-time studies in New Zealand beyond the 10-month Fulbright award. There were seven grantees in 2018.



Picture Top Right: US Graduate Award grantee Oscar Yip at the University of Otago.  
Centre: Science and Innovation Graduate Award grantee Andrew Alder with EQC Graduate Award grantee Amanda Wallace picking pumpkins in Louisville, Colorado.  
Bottom: US Graduate Award grantees Cara Lembo, Jorlyn Le Garrec and Mallory Sea sharing research and experiences on campus at the University of Otago.

### 2018 FULBRIGHT NEW ZEALAND GENERAL GRADUATE AWARDS

FULBRIGHT HOST INSTITUTION	ALMA MATER*
<b>Rez Gardi</b> Harvard University	University of Auckland
<b>Tess McClure</b> Columbia University	University of Canterbury
<b>Kate Stone</b> Columbia University	University of Auckland
<b>Jane Yonge</b> Tisch School of the Arts	Victoria University of Wellington

### 2018 FULBRIGHT US GRADUATE AWARDS

FULBRIGHT HOST INSTITUTION	ALMA MATER*
<b>Elizabeth Adetiba</b> Victoria University of Wellington	University of Chicago
<b>Erin Houlihan</b> University of Otago	Bowdoin College
<b>Ziibiins Alexandra Johnson</b> University of Auckland	University of Minnesota
<b>Jorlyn Le Garrec</b> University of Auckland + NIWA	Massachusetts Institute of Technology
<b>Cara Lembo</b> University of Otago	Amherst College
<b>Mallory Sea</b> University of Auckland	Morningside College
<b>Oscar Yip</b> University of Otago	Occidental College

\*Alma Mater refers to the university, school, or college that one formerly attended.

#### GRANTEE SPOTLIGHT:

### REZ GARDI

Receiving a Fulbright Graduate award was just one milestone in a truly remarkable life. Rez Gardi, 2017 NZ Graduate Award grantee, and 2017 Young New Zealander of the Year, was born in a United Nations refugee camp in Pakistan after her family escaped their homeland due to the persecution of Kurds. Rez and her family were eventually given the opportunity to settle in New Zealand and create a new life.

Rez and her family suffered tremendous difficulties to reach where they are today. However, Rez never used their misfortune as a reason to underachieve, and in fact used it as motivation to excel beyond expectations.

Rez is a Youth Advisor for the New Zealand Red Cross, has represented NZ at the Global Refugee Youth Consultations and annual UNHCR. She has a tremendous record of community involvement, with participation in UN Youth, Auckland Multicultural Society, the Equal Justice Project, and as a director and founder of the Kurdish Youth Association in New Zealand. She is also the founder of Empower, a mentoring and support initiative to try to address the underrepresentation of refugees in higher education in New Zealand.

Rez graduated with an LLB (Hons) and a BA conjoint from the University of Auckland in 2016. Having gained experience in the field as a Law Clerk at Chapman Tripp, she will use her Fulbright award to complete a Masters of Law in Human Rights and International Law at Harvard University in Cambridge, Massachusetts.



## US AND NZ SCHOLAR AWARDS

The US Scholar Program operates in more than 125 countries worldwide and offers over 500 teaching, research or combination awards each year. 1,052 Grantees have received a US Scholar Award to New Zealand since the awards were established.

**Fulbright New Zealand Scholar Awards** are for New Zealand academics, artists or professionals to lecture and/or conduct research at US institutions for a period of three to five months. There were five recipients of this award chosen in the 2018 financial year. Scholars can be hosted by any eligible US institute, and must have a PhD or the equivalent professional or artistic training or experience.

**Fulbright US Scholar Awards** are for American academics, artists or professionals to lecture and/or conduct research at New Zealand institutions. Four awards are granted each year, towards three to five months of lecturing and/or research.



*Pictured Top:* US Scholar, Smitesh Bakrania, conducts a science class in an Auckland primary school. *Bottom:* NZ Scholar Bronwyn Kivell with her family visiting Arches National Park in Utah.

## 2018 FULBRIGHT US SCHOLAR AWARDS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
<b>Smitesh Bakrania</b>	AUT	Rowan University
<b>Turner Goins</b>	University of Auckland	Western Carolina University
<b>Amelia Jones</b>	University of Auckland	University of Southern California
<b>Tim Weihs</b>	University of Canterbury	Johns Hopkins University

## 2018 FULBRIGHT NEW ZEALAND SCHOLAR AWARDS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
<b>Richard Arnold</b>	George Washington University	Victoria University of Wellington
<b>Karin Bryan</b>	Boston University	University of Waikato
<b>Neil Gemmell</b>	Massachusetts Institute of Technology	University of Otago
<b>Bronwyn Kivell</b>	Scripps Research Institute	Victoria University of Wellington
<b>Tony Merriman</b>	University of Alabama, Birmingham	University of Otago



**ALUMNI SPOTLIGHT:**

## STEVEN RATUVA

Steven Ratuva researched horizontal inequality, affirmative action and Pacific Island minorities at University of California Los Angeles, Duke University, and Georgetown University over the course of three months. The project intended to open up debates and explore innovative and proactive policy areas about minority rights in the context of horizontal inequality. It was the first time that a comparative study was carried out on affirmative action for Pacific Island minorities in New Zealand and the United States.

Since coming back to New Zealand, Steven has started putting together a new treatise on Pacific research enrichment, innovation and impact for use by Pacific scholars in New Zealand, based on some of the lessons drawn from his three months in the United States.

“One of the great things was the diversity in cultural values. I engaged deeply with groups and individuals whose values were different but there was a sense of mutuality as humans. While politics has driven people apart, there were still shared human values which bound people together.”

## FULBRIGHT SPECIALIST AWARDS

Fulbright Specialist Awards are for New Zealand institutions to host US academics, artists or professionals for lectures, seminars, workshops, conferences or symposiums. Six awards were granted this year, towards programmes of activities two to six weeks in length.

The Fulbright Specialist programme pairs highly qualified US academics and professionals with host institutions abroad to share their expertise and strengthen institutional linkages, while building capacity at their overseas host institutions.

Specialists, who represent a wide range of disciplines, are competitively selected to join the Fulbright Specialist Roster. Those that have been approved to join the Roster are then eligible to be matched with approved projects designed by foreign host institutions from over 150 countries. Once abroad, Specialists partner with their host institution to conduct project activities in support of the host institution's priorities and goals.

The Fulbright Specialist programme aims to provide a short-term, on-demand resource to international host institutions. Specialists are strongly encouraged to continue to work with host institutions in the years following their initial exchange.

### 2018 SPECIALISTS TO NEW ZEALAND

**Jill McCracken** from University of South Florida, St. Petersburg hosted by:  
**New Zealand Prostitutes' Collective**

**Chris Chunting Mi** from San Diego State University hosted by:  
**University of Auckland**

**Steven Hughes** from Colorado State University hosted by:  
**University of Auckland**

**Lynn Bloom** from University of Connecticut hosted by:  
**University of Waikato**

**Charles Webel** from Chapman University hosted by:  
**University of Otago**

**Roger Narayan** from University of North Carolina hosted by:  
**University of Otago**



*Pictured: Fulbright Specialist Chris Chunting Mi (middle) with University of Auckland colleagues.*

## FULBRIGHT GLOBAL SCHOLAR AWARD

The Fulbright Global Scholar Award allows US academics and professionals to engage in multi-country, trans-regional projects. As a truly worldwide award, US scholars are able to propose research or combined teaching/research activity in two to three countries with flexible schedule options; trips can be conducted within one academic year or spread over two consecutive years.

There are two recipients of the 2018 Global Scholar Award travelling to New Zealand: Isabel Hawkins and Michael Falk.

Isabel Hawkins is Astronomer at the Exploratorium in San Francisco, California and will be researching The Pleiades in Polynesia, Mesoamerica, and the Andes: Cross-Cultural Connections and the Science of Ancestral Time-keeping at the University of Auckland. The other segments of her research will be undertaken in Guatemala and Peru.

Michael Falk is Professor in the Department of Mathematics and Statistics at Northern Arizona University in Flagstaff, Arizona. He will be hosted by Victoria University of Wellington in the first segment of his research into Complex Hyperplane Arrangements, Artin groups and Matroids. After New Zealand he will spend three months in Montpellier, France completing his Global Scholar Award.



# OUR PARTNERS

Fulbright New Zealand’s core funding comes from the New Zealand Government, through the Ministry for Foreign Affairs and Trade, and from the United States Government, through their Bureau of Education and Cultural Affairs. This core funding supports Fulbright New Zealand’s General Graduate and Scholar Awards.

Fulbright New Zealand also has valuable partnerships with other organisations to offer more specialised Graduate and Scholar Awards. These partnerships are a great opportunity to target niche areas of research and expertise while benefiting from the prestigious Fulbright scholarship brand.

For Fulbright New Zealand, partnering with other agencies means we can connect directly into communities that align with the Fulbright mission and values, and increase the number of awards on offer to them.



*Pictured:* NZ General Graduate Award grantee Rez Gardi at Canyonlands National Park, Utah.



**NEW ZEALAND**  
FOREIGN AFFAIRS & TRADE



**Ministry of Business,  
Innovation & Employment**



**MINISTRY OF EDUCATION**  
TE TĀHUHU O TE MĀTAURANGA

**creative***nz*  
ARTS COUNCIL OF NEW ZEALAND TOI AOTEAROA

**WALLACE  
ARTS  
TRUST**

**EQC**  
EARTHQUAKE COMMISSION  
*Kōmihana Rūwhenua*

## OUR PARTNERS



### Ministry of Business, Innovation & Employment

The Fulbright Science and Innovation Graduate Awards are for promising New Zealand graduate students to undertake postgraduate study or research at US institutions in fields related to science and innovation. Approximately ten awards are granted each year, towards one year of study or research in the US.

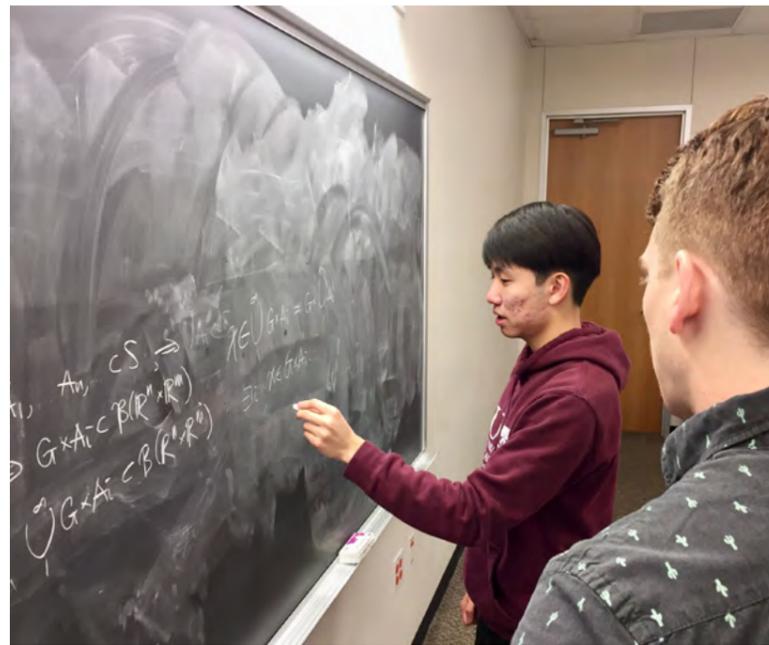
These awards are offered in partnership with the Science and Innovation group of the Ministry of Business, Innovation & Employment (MBIE), the lead agency driving the science and innovation sector in New Zealand. The partnership between MBIE and Fulbright New Zealand was established in 2005. Since then, over 160 New Zealanders have been granted one of these awards.

The awards are available for science research of the highest quality in fields of science and innovation targeted to support New Zealand's economic, social, environmental and cultural needs, and to build international science connections. This includes research with relevance to current and emerging New Zealand industry, social and environmental needs, research with potential to broaden the economy and increase connections between research and industries, sectors of future need or growth, and research supporting Vision Mātauranga – unlocking the science and innovation potential of Māori knowledge, resources and people.

*“I āhei te tautoko ō  
Fulbright i āwau ki te whai i  
ngā ahurea pūtaiao.”  
- Hanareia Ehau-Taumaunu  
Fulbright has enabled me to explore  
many scientific cultures.*

Pictured Top: NZ Science and Innovation Graduate Award grantee Dingcheng Luo. Centre: NZ Science and Innovation Graduate Award grantee Andrew Alder with EQC Graduate Award grantee Amanda Wallace at University of Colorado. Bottom: NZ Science and Innovation Graduate Award grantee Lizzie Christmas (Top Left) and students

## MINISTRY OF BUSINESS, INNOVATION AND EMPLOYMENT



### ALUMNI SPOTLIGHT:

## RICHARD HUNTER

Originally from Christchurch, Richard Hunter graduated from University of Canterbury with a BE (Hons) in Mechanical Engineering in 2012. For his Fulbright, he is completing a Master of Science in Aerospace Engineering, specialising in space vehicle design and optimisation at Georgia Institute of Technology in Atlanta, Georgia.

Richard returned to New Zealand for the US summer break to intern at Rocket Lab, putting his new found knowledge and skills to immediate use in New Zealand's emerging space industry. On finishing his internship, he returned to Atlanta to complete the second and final year of his US degree.

“Arriving in Atlanta to pursue studies in Aerospace Engineering has brought many wonders. The guest speakers are top scientists and astronauts. Recruitment events are headlined by NASA, Space X, Virgin Galactic, and the CIA. Georgia Tech boasts a dream-team faculty of rocket scientists, a billion dollar endowment, and decades of research that have helped to build the international space station, and put humankind on the moon. Over the course of my Fulbright award, I have been amazed by the engineering I've witnessed, the people I've met, and the collaborations I've been a part of. I am filled with optimism for New Zealand's role in the future.”

## 2018 FULBRIGHT SCIENCE AND INNOVATION GRADUATE AWARDS

FULBRIGHT HOST INSTITUTION	ALMA MATER*
<b>Andrew Alder</b> University of Colorado, Boulder	University of Auckland
<b>Cameron Birchall</b> University of California, Davis**	KU Leuven University in Belgium
<b>Lizzie Christmas</b> Cornell Tech	University of Otago
<b>Francis Hwang</b> Brandeis University	University of Auckland
<b>Natasha Ironside</b> Columbia University**	University of Auckland
<b>Guy Jones</b> Columbia University	University of Otago
<b>Dingcheng Luo</b> University of Texas, Austin	University of Canterbury
<b>Sophie Matthewman</b> George Washington University	University of Auckland
<b>Isabelle Smith</b> Georgetown University	University of Canterbury
<b>Paris Watson</b> University of Pennsylvania	Victoria University of Wellington

\*Alma Mater refers to the university, school, or college that one formerly attended.

\*\*currently pursuing degree

## OUR PARTNERS

## NGĀ PAE O TE MĀRAMATANGA



In 2009 Fulbright New Zealand entered into partnership with Ngā Pae o te Māramatanga, the Māori Centre of Research Excellence. Ngā Pae o te Māramatanga has 21 partner research entities conducting research of relevance to Māori communities, and is an important vehicle by which New Zealand continues to be a key player in global indigenous research and affairs. The centre's research is underpinned by its vision of Māori leading New Zealand into the future and it is focused on realising the creative potential of Māori communities and bringing positive change and transformation to the nation, and the wider world.

Ngā Pae o te Māramatanga funds two awards through this partnership, one for New Zealand Graduate students and one for New Zealand Scholars. These awards support study or research that fits within and contributes to Ngā Pae o te Māramatanga's Research Programme, priorities and vision.

### Fulbright-Ngā Pae o te Māramatanga Graduate Award

This award is for a promising New Zealand graduate student to undertake postgraduate study or research at a US institution in the field of indigenous development. Two awards were granted this year, towards one year of study or research in the US.

### Fulbright-Ngā Pae o te Māramatanga Scholar Award

This award is for a New Zealand academic, artist or professional to lecture and/or conduct research at a US institution in the field of indigenous development. One award was granted this year, towards three to five months of lecturing and/or research.



## 2018 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA GRADUATE AWARD

FULBRIGHT HOST INSTITUTION	ALMA MATER*
<b>Melissa Derby</b> San Diego State University**	University of Canterbury
<b>Rachael Jones</b> Columbia University	University of Otago

## 2018 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA SCHOLAR AWARD

FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
<b>Andrew Erueti</b> University of Colorado, Boulder	University of Auckland

\*Alma Mater refers to the university, school, or college that one formerly attended.

\*\*currently pursuing degree

### ALUMNI SPOTLIGHT:

## ROBERT JOSEPH

In 2017, Robert Joseph researched the indigenous self-determination governance and economic performance cultural nexus at the University of Arizona. He's currently a Barrister and Solicitor of the High Court of New Zealand and lecturer at the University of Waikato.

"In terms of contrasting our cultures, we also worked a lot with Indigenous Native Americans and Pacific Islanders whose cultures are very similar to Māori in terms of having a collectivist focus, great appreciation for the environment as guardians and stewards, greater sense of collective tribal kinship rights and responsibilities, and appreciation for the seen and unseen worlds. So in this respect, we were enriched by all of the cultures we experienced and people we visited with which again added to the value of the Fulbright experience."



*Pictured Top:* NZ Ngā Pae o te Māramatanga Graduate Award grantee Melissa Derby with son Te Awanui in Colorado. *Centre:* NZ General Graduate Award grantee Kate Stone (Far Right) and NZ Ngā Pae o te Māramatanga Graduate Award grantee Rachael Jones (2nd from Right) with classmates at Rosebud Sioux Tribal headquarters in South Dakota. *Bottom:* Ngā Pae o te Māramatanga Co-Director, Professor of Law and Fulbright Alumni Dr Jacinta Ruru speaks at the Fulbright New Zealand 70th anniversary celebration September 2018.

## OUR PARTNERS

## EARTHQUAKE COMMISSION



The Earthquake Commission (EQC) is a New Zealand Crown entity investing in natural disaster research, education and providing insurance to residential property owners. The partnership with Fulbright New Zealand and the graduate award were established in 2003. Since then, a total of 10 exceptional grantees have been confirmed over a period of 12 years.

One of EQC's functions is to facilitate research and education about matters relevant to natural disaster damage and methods of reducing or preventing natural disaster damage. The Fulbright-EQC Award in Natural Disaster Research was developed in line with this function, and as an example of EQC's commitment to the development of natural disaster research in New Zealand.

The Fulbright-EQC Graduate Award in Natural Disaster Research is for a promising New Zealand graduate student to undertake postgraduate study or research at a US university in the area of natural disaster research. One award is granted each year, towards one year of study or research in the US. The award sits within the NZ Graduate Awards category, one of four graduate-level awards currently run on an annual basis for New Zealanders.

Alumni of this award have reported it had a hugely positive effect on their academic and professional careers, as well as their personal development. The majority of grantees have continued to work in earthquake and disaster recovery-related fields and report a clear alignment between their trajectory and the mission and goals of EQC.



### GRANTEE SPOTLIGHT:

## AMANDA WALLACE

Amanda Wallis from Palmerston North will research human behaviour in disaster preparedness at the University of Colorado Boulder in Boulder, Colorado towards a PhD in Psychology at Victoria University of Wellington. Amanda graduated with a BA and a BSc (Hons) from Victoria University of Wellington in 2017.

Prior to departure, Amanda was invited to give a presentation to EQC's Resilience Team to brief them on her research in the area of public education around disasters. Amanda's research gives a psychological perspective to this work, focusing specifically on understanding how a person's sense of attachment to place can affect their preparedness for disaster.

"The Fulbright-EQC Graduate Award in Natural Disaster Research felt like the perfect opportunity to enrich my PhD research project, as well as the best possible platform to expand my skills as an international researcher and global citizen. This award allows me to supplement my doctoral research with input from world-class researchers in my field. It also gives me the chance to advocate for the importance of behavioural science research on the international stage - all while still working towards my New Zealand qualification. Most importantly, the Fulbright mission to promote mutual understanding between cultures is one that strikes me as being enormously relevant in today's social and political climate, especially when it comes to the sharing of knowledge."

## 2018 FULBRIGHT-EQC GRADUATE AWARD IN NATURAL DISASTER RESEARCH

### FULBRIGHT HOST INSTITUTION

### ALMA MATER\*

**Amanda Wallace** University of Colorado, Boulder\*\*

*Victoria University of Wellington*

*\*Alma Mater refers to the university, school, or college that one formerly attended.*

*\*\*currently pursuing degree*

*Pictured: EQC Graduate Award grantee Amanda Wallace; Top: with Fulbright New Zealand Executive Director Penelope Borland and board member David Patterson. Centre: with fellow students in Colorado. Bottom: Presenting on NZ at University of Colorado.*

## OUR PARTNERS

## MINISTRY OF EDUCATION



The Fulbright Distinguished Awards in Teaching are generously funded by the New Zealand Ministry of Education, in partnership with Fulbright New Zealand. The partnership was formed in 2013. There are two awards in this category, one for New Zealand teachers, and one for teachers from the US. The awards reflect the Ministry's commitment to raise the status of the teaching profession through research and development, and in doing so, raise student achievement through educational and cultural exchange.

### Fulbright Distinguished Awards in Teaching Programme for New Zealand Teachers

This award provides for two New Zealand primary or secondary school teachers to join international educators from all over the world in a four month professional development programme at one of three host US universities. The programme includes academic coursework, leadership training, instructional technology seminars, and opportunities to observe, co-teach, and share their expertise in US elementary and secondary schools. Each participant also completes an individual or group project relevant to their teaching.

### Fulbright Distinguished Awards in Teaching Programme for US Teachers

The US awards provide for up to 10 highly accomplished American teachers to participate in an intensive professional development programme in New Zealand. Grantees study at Victoria University of Wellington and conduct an inquiry project related to their professional interests. Additional activities in local schools include opportunities to observe classes, team teach or conduct seminars or workshops. Grantees will also participate in a web-based collaborative project with other participants to share best practices and other elements of host country educational systems.

Upon returning to their home countries, both US and New Zealand grantees are expected to share the knowledge and experience gained on the programme with teachers and students in their home schools and within their communities.



*Pictured Top: US Distinguished Awards in Teaching grantee Tiffany Gross with students.  
Bottom: US Distinguished Awards in Teaching grantee Leslie Hannam (Right).*

### ALUMNI SPOTLIGHT:

## GABRIELLE POPP

Gabrielle Popp, a Fulbright US Distinguished Teacher from Albuquerque, New Mexico came to New Zealand in January 2018 to complete a research inquiry titled 'Wraparound Services: Creating Inclusive Environments and Fostering Post-Secondary Success'.

The goals of her project were to develop a better understanding of wraparound programmes in New Zealand, learn what New Zealand students value in wraparound programmes, determine implications for practice in the United States, and create a series of professional developments based on her findings and observations. She achieved all this and much more.

On return to the US, Gabrielle will be leading a series of professional development programmes that address her learnings from New Zealand and ultimately plans to use her research to inform the design of a wraparound programme that local schools can implement and use to support students with mental illness transitioning into and out of different educational placements and systems.

"My Fulbright experience has been incredible and I am so grateful that I was able to experience this wonderful opportunity. While in New Zealand, I was able to make lifelong connections with fellow educators and professors from both New Zealand and the United States.

Fulbright has inspired me in many ways to become a better educator. I look forward to returning to the classroom and immediately using some of the strategies I have learned from my time here. I also think that Fulbright has given me a different perspective on educational leadership and the possibilities of implementing a large scale wraparound and restorative programme are extremely exciting to me."



## 2018 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAMME FOR NZ TEACHERS

### FULBRIGHT HOST INSTITUTION

### HOME INSTITUTION

**Karen Douglas** Indiana University

*Botany Downs Secondary College*

**Keith Dobson** Indiana University

*Awatapu College*

## 2018 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAMME FOR US TEACHERS

### FULBRIGHT HOST INSTITUTION

### GRADUATE ALMA MATER\*

**Courtnee Bennett** Victoria University of Wellington

*University of Cincinnati*

**Sarah Emily Crum** Victoria University of Wellington

*Portland State University*

**Bryan Dickinson** Victoria University of Wellington

*University of New Mexico*

**Tiffany Gross** Victoria University of Wellington

*Hunter College*

**Leslie Hannam** Victoria University of Wellington

*University of Oklahoma*

**Maggie Kelley** Victoria University of Wellington

*George Mason University*

**Charles Patrick Maples** Victoria University of Wellington

*University of Texas*

**Susannah Remillard** Victoria University of Wellington

*University of South Carolina*

*\*Alma Mater refers to the university, school, or college that one formerly attended.*

## OUR PARTNERS

## CREATIVE NEW ZEALAND



ARTS COUNCIL OF NEW ZEALAND TOI AOTEAROA

The Fulbright-Creative New Zealand Pacific Writer's Residency award is offered in partnership with Creative New Zealand, the national arts development agency developing, investing in and advocating for the arts. This partnership was established in 2004 and aims to develop and foster closer links between the New Zealand Pacific communities and the peoples of Hawai'i, while also increasing the profile and awareness of literature as an art form within the Pacific communities of New Zealand.

The award is for a mid-career or senior New Zealand writer of Pacific heritage to carry out work on a creative writing project exploring Pacific identity, culture or history at the University of Hawai'i for three months. Hawai'i has been identified as a strategic location for artists and is considered the hub of Pacific writing with numerous universities, library resources, networks, writers' forums and publishers. It is also an important link to the mainland US and has a strong indigenous culture. One award is granted each year.

Previous grantees have included authors Sarona Aiono-Iosefa, Marisa Maepu and David Eggleton, poets Tusiata Avia and Daren Kamali, filmmakers Sima Urale and Toa Fraser, and playwright Victor Rodger.



*"I cannot really explain how transformative the Fulbright experience was for me. It was unprecedented joy. I have not ever had funded creative writing time and I was intensely productive - editing and coming close completing one poetry book (that has been on the boil for a number of years), writing a brand new one (significant new works) and completing 40,000 words of a novel. I was incredibly grateful to CNZ and Fulbright to fund this opportunity. And I was very activated creatively and the poetry and writing just flowed from me. This was a precious thing."*

- Karlo Mila



### GRANTEE SPOTLIGHT:

## JESSICA HANSELL AKA 'COCO SOLID'

"I cannot express the personal meaning this residency has had for me as a Māori Samoan writer and learner. There were daily events that heartened me, their psychic value indescribable. Every day I felt culturally seen, valued and curious about the Polynesian knowledge I could share and the knowledge it may take my lifetime to complete.

I found the academic discussions I was exposed to at the University of Hawai'i, especially surrounding Pacific politics, revitalization, wahine-centric leadership and indigenous methodologies had a profound impact on me. There were many parallels with my Samoan and Māori backgrounds, helping me to contextualise and understand the global Pacific experience/struggle better. I feel as a Pacific person, being at the Center of Pacific Island Studies where the multicultural tensions of Hawai'i (and each Pacific nation) are not only confronted, they are unpacked and examined, makes me want to be an informed and positive learner and leader for my people. This scholarship afforded me so much knowledge and privilege as a writer and exposed me to new modes of debate and cultural critique while still grounding myself in creativity and learning."



Pictured: Creative New Zealand Pacific Writer's Residency grantees Jessica Hansell (3rd left) and David Eggleton (5th right) pictured after running a poetry workshop at the University of Hawai'i, Manoa

## 2018 FULBRIGHT-CREATIVE NEW ZEALAND PACIFIC WRITER'S RESIDENCY

FULBRIGHT HOST INSTITUTION

Jessica Hansell aka  
'Coco Solid' University of Hawai'i, Manoa



The Fulbright-Wallace Arts Trust Award is offered in partnership with the Wallace Arts Trust as part of the annual Wallace Art Awards, the longest surviving and largest annual art awards of their kind in New Zealand which aim to support, promote and expose New Zealand contemporary art and artists. This partnership was established in 2008 to develop and extend links between New Zealand and American artists.

The Fulbright-Wallace Arts Trust Award is for an outstanding mid-career or senior New Zealand visual artist to undertake a ten week residency at Headlands Center for the Arts in Sausalito, California. One award is granted each year, towards a ten week artist residency.



**GRANTEE SPOTLIGHT:**

**REBECCA SWAN**

“When I spoke to some of the previous recipients of the Fulbright-Wallace Arts Trust Award I noticed as they were recalling that time they had this warm glow about them, as if recalling a summer romance. Now I understand why.

Headlands Center for the Arts is a very special place. The location in the National Park, the dedicated staff, the nourishing meals, the temporary community that we create and get to create within. I've never felt so deeply valued and supported as an artist.

There are specific benefits that have come out of my time here. I've made a suite of 18 new art works, I've got a local gallery showing most of that work in January 2019 with two great local artists and I've made contacts within the arts community both locally and internationally. However I think the greatest benefit is that this will change the way I make art. The complete luxury of being able to focus completely on my art work has meant I've tuned into those subtle threads of creativity and insight that are easily missed in the noise of everyday life.

My depth of gratitude for this experience has no words.”

**2018 FULBRIGHT-WALLACE ARTS TRUST AWARD**

FULBRIGHT HOST INSTITUTION IN THE US    HOME INSTITUTION

**Rebecca Swan** Headlands Center for the Arts

*Unitec*

*Pictured :* Rebecca Swan's body of work at Headlands, comprising 17 sculptures made from bull kelp.

## EXTERNAL AWARDS

THE LOIS ROTH ENDOWMENT  
UNIVERSITY OF OTAGO  
THE UNIVERSITY OF AUCKLAND  
VICTORIA UNIVERSITY OF WELLINGTON



### THE LOIS ROTH ENDOWMENT

The Robin W. and Avril Flockton Winks Award is to provide a current Fulbright New Zealand graduate student in the field of humanities and/or social sciences with further assistance towards research costs and book purchases. One award valued at US\$1,750 is granted each year.

The Lois Roth Endowment sponsors this award in honour of one of its founding trustees and a Fulbright alumnus to New Zealand, Robin W. Winks, and his New Zealand wife Avril Flockton Winks.

The award is granted towards advanced academic study or independent research into humanities and/or social sciences in the US, preferably in comparative studies between New Zealand and the US.

The 2018 award went to Tess McClure to help support her earning her Master's degree at Columbia's School of Journalism in New York. An investigative journalist herself, Tess is focussing on human and labour rights in supply chains, a relatively new subject in investigative journalism.



The University of Otago offers Fulbright US graduate students a two-month living stipend to support the completion of their thesis. The Fulbright US Graduate Award covers the tuition fees and living stipend of the first ten months of a 12-month thesis, and the University of Otago supplements this with the extra two-month stipend. Erin Houlihan, Cara Lembo, and Oscar Yip were recipients in 2018.



*Pictured Top Left: NZ General Graduate Award grantee Tess McClure. Top Right: US Graduate Award grantees Ziibiins Johnson and Mallory Sea. Bottom: US Graduate Award grantees Oscar Yip, Erin Houlihan and Cara Lembo.*



The University of Auckland Fulbright Scholarships are intended to encourage and facilitate study for approved postgraduate degrees at the University of Auckland by candidates already selected to hold Fulbright Awards. These scholarships are intended to enable Fulbright Award winners to complete Masters or Doctoral degrees at the University of Auckland.

2018 Fulbright US Graduates Mallory Sea and Alexandra Ziibiins Johnson are recipients of the University of Auckland's Fulbright Scholarship enabling them to complete the second year of their Master's Degrees.

Alexandra Ziibiins Johnson will complete a Master's of Arts in Applied Linguistics to deepen her understanding of successful second language teaching methods. Her previous work in Minnesota supported the revitalization and regeneration of her native Ojibwe language from the indigenous Red Lake Nation, which she hopes to continue upon completion of her Master's degree.

Mallory Sea will complete a Master's in Marine Science in shellfish restoration focusing on the spatial distribution of sub-tidal mussels in the Hauraki Gulf. She also works part-time as an aquarist at Kelly Tarlton's Sea Life Aquarium in Auckland.



The Victoria Fulbright Masters by Thesis Scholarship is one scholarship per year for a Fulbright US Graduate Award recipient about to commence the second year of a full-time, research-focused Master's degree. No award was given in 2018.

## MANAGED AWARDS



The New Zealand Harkness Fellowships were established in 2009 by the New Zealand Harkness Fellowships Trust Board to reinforce links between New Zealand and the US and to enable emerging leaders in the public sector to benefit from study and travel in the US. These Fellowships are for emerging New Zealand leaders in any field of study or vocation (excluding health care policy and practice) to study or research in the US for between eight and twelve weeks. One Fellowship is currently offered annually, to a person employed in a public sector organisation in New Zealand.

The purpose of the Fellowship is to enable appointed Fellows to gain first-hand knowledge and build contacts in their chosen field of endeavour that will be highly relevant to the NZ context and future NZ/US links. The programme has four goals:

- Reinforce New Zealand-United States links by enabling actual or potential leaders and opinion formers in New Zealand to benefit from new ideas, practices and new contacts in the US;
- Increase the Fellow's ability to bring about change and improvements in New Zealand;
- Help improve the cross-fertilisation of ideas and experience between New Zealand and the United States; and
- Build a leadership network on both sides of the Pacific, encourage ongoing exchange between New Zealand and the United States and establish enduring relationships offering reciprocal benefits to both countries.

Fulbright New Zealand manages these Fellowships on behalf of the Harkness Fellowships Trust (NZ).

## 2018 NEW ZEALAND HARKNESS FELLOWSHIP

### GOVERNMENT HOST INSTITUTION

**Joseph Beaglehole** New York University's Marron Institute on Cities & the Urban Environment

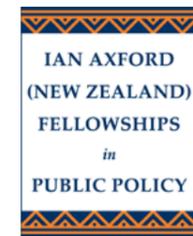
### HOME INSTITUTION

*Ministry for the Environment*

## HARKNESS AND AXFORD



*Pictured Top Left: Left to right Axford Fellow Jeff Mosley, Axford Board Chair Roy Ferguson, Axford Fellow Mike Wolking. Bottom Left: Left to right Fulbright New Zealand Executive Director Penelope Borland, Axford fellows Mike Wolking and Jeff Mosley, Harkness fellow Joseph Beaglehole, Fulbright New Zealand Board member David Patterson. Above: Harkness fellow Joe Beaglehole*



Established in 1995 by the New Zealand Government to reinforce links between New Zealand and the US, the Ian Axford (New Zealand) Fellowships in Public Policy provide the opportunity for outstanding mid-career American professionals to gain first-hand knowledge of public policy in New Zealand. Research areas include economic, social and political reforms and management of the government sector.

The programme has three goals:

- To reinforce New Zealand-United States links by enabling Americans of high intellectual ability and leadership potential to come to New Zealand to gain experience and build contacts in the field of public policy development;
- To help improve the practice of public policy in New Zealand and the United States by the cross-fertilization of ideas and experience in the two countries; and
- To build a network of public policy experts on both sides of the Pacific, and encourage ongoing policy exchange between New Zealand and the United States.

## 2018 IAN AXFORD (NEW ZEALAND) FELLOWSHIPS IN PUBLIC POLICY

### GOVERNMENT HOST INSTITUTION

**Jeffrey Mosley** Ministry of Social Development and Community Housing Aotearoa

**Michael Wolking** Ministry of Education and Network for Learning

### HOME INSTITUTION

*Housing Assistance Council*

*Education Elements*



# Independent Auditor's Report

To the Trustees of New Zealand United States Education Foundation

## Report on the summary consolidated financial statements

### Opinion

In our opinion, the accompanying summary consolidated financial statements of New Zealand United States Education Foundation (the Foundation) and its subsidiaries (the Group) on pages 2 to 4:

- i. Has been correctly derived from the audited Foundation's and Group financial statements for the year ended on that date; and
- ii. Is a fair summary of the Foundation's and Group financial statements, in accordance with PBE FRS 43 Summary Financial Statements.

The accompanying summary consolidated financial statements comprises:

- the summary consolidated statement of financial position as at 30 September 2018;
- the summary consolidated statements of comprehensive revenue and expense, changes in equity and cash flows for the year then ended; and
- notes, including a summary of significant accounting policies and other explanatory information.



### Basis for opinion

We conducted our audit in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*.

Other than in our capacity as auditor we have no relationship with, or interests in, the Group.



### Use of this Independent Auditor's Report

This report is made solely to the Trustees as a body. Our audit work has been undertaken so that we might state to the Trustees those matters we are required to state to them in the Independent Auditor's Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Trustees as a body for our audit work, this report, or any of the opinions we have formed.



### Responsibilities of the Trustees for the summary Consolidated Financial Statements

The Trustees, on behalf of the Foundation, are responsible for:

- the preparation and fair presentation of the summary consolidated financial statements in accordance with PBE FRS 43 Summary Financial Statements; and
- implementing necessary internal control to enable the preparation of a summary Foundation and Group set of financial statements that is correctly derived from the audited Foundation and Group financial statements.



### Auditor's Responsibilities for the summary Consolidated Financial Statements

Our responsibility is to express an opinion on whether the summary consolidated financial statements are consistent, in all material respects, with (or are a fair summary of) the audited Foundation and Group financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*.

We expressed an unmodified audit opinion on the Foundation and Group financial statements in our audit report dated 29 November 2018.

The summary consolidated financial statements do not contain all the disclosures required for a full set of Foundation and Group financial statements under generally accepted accounting practice in New Zealand. Reading the summary consolidated financial statements, therefore, is not a substitute for reading the audited consolidated financial statements of the Foundation and Group.

KPMG  
Wellington

29 November 2018

## OUR FINANCIALS

The New Zealand - United States Educational Foundation recorded a net surplus for the year of \$1,308,033 for the 12 months ending 30 September 2018. This is after spending \$1,251,534 on a range of grants. Our activities have allowed 27 US grantees to study in NZ and 27 NZ grantees to study in the USA.

Due to the requirements of the accounting standards the results are distorted by the funding we have received in advance of the expenditure being incurred. This year's result includes \$645,532 of Treaty Funding that has been taken to special purpose reserve. These funds will be spent on grants and grant related activities in future years.

OF NOTE:

## FY2018 SUMMARY

### New Zealand United States Educational Foundation

#### Consolidated Summary Statement of Comprehensive Revenue and Expense

For the year ended 30 September 2018

	Group	
	2018	2017
<b>REVENUE</b>		
United States Government grant	1,420,537	1,299,859
New Zealand Government grant	1,063,430	686,474
Other grants	786,185	940,202
Donations	5,857	700
<b>Total Revenue from non-exchange transactions</b>	<b>3,276,009</b>	<b>2,927,235</b>
Interest	87,863	63,365
Rendering of services	60,000	60,000
Other operating income	14,566	-
<b>Total Revenue from exchange transactions</b>	<b>162,429</b>	<b>123,365</b>
<b>TOTAL REVENUE</b>	<b>\$ 3,438,438</b>	<b>\$ 3,050,600</b>
<b>EXPENSES</b>		
Grants	1,251,534	1,403,850
Employee related costs	635,384	598,939
US dollar translation differences	- 43,578	28,503
Other expenses	287,065	288,696
<b>TOTAL EXPENSES</b>	<b>\$ 2,130,405</b>	<b>\$ 2,319,988</b>
<b>Surplus (Deficit)</b>	<b>\$ 1,308,033</b>	<b>\$ 730,612</b>

#### Consolidated Summary Statement of Financial Position

As at 30 September 2018

	Note	Group	
		30 September 2018	30 September 2017
<b>ASSETS</b>			
Current Assets		4,914,116	2,223,855
Non Current Assets		15,306	1,201,584
<b>TOTAL ASSETS</b>		<b>\$ 4,929,422</b>	<b>\$ 3,425,439</b>
<b>LIABILITIES</b>			
Current Liabilities		1,174,446	978,496
Non Current Liabilities		-	-
<b>TOTAL LIABILITIES</b>		<b>\$ 1,174,446</b>	<b>\$ 978,496</b>
Special purpose reserves	1	2,578,500	1,979,934
Accumulated revenue and expense		1,176,476	467,009
<b>TOTAL EQUITY</b>		<b>\$ 3,754,976</b>	<b>\$ 2,446,943</b>
<b>TOTAL EQUITY AND LIABILITIES</b>		<b>\$ 4,929,422</b>	<b>\$ 3,425,439</b>

#### Consolidated Summary Statement of Cash flows

For the year ended 30 September 2018

	Note	Group	
		2018	2017
Net cash flows from operating activities		\$ 822,387	\$ 828,350
Net cash flows from investing activities		-\$ 899,123	-\$ 411,954
Net increase / (decrease) in cash on hand		- 76,736	416,396
Add Opening Cash Balance		1,162,688	746,292
<b>Closing Cash on hand</b>		<b>1,085,952</b>	<b>1,162,688</b>

#### Consolidated Summary Statement of Changes in Equity

For the year ended 30 September 2018

	Accumulated revenue and expenses	Special Purpose Reserves	Total Equity
<b>Balance 1 October 2016</b>	426,686	1,289,645	1,716,331
Share of Surplus/Deficit for the year	40,323	690,289	730,612
Transfers	-	-	-
<b>Balance 30 September 2017</b>	<b>\$ 467,009</b>	<b>\$ 1,979,934</b>	<b>\$ 2,446,943</b>
Share of Surplus/Deficit for the year	709,467	598,566	1,308,033
Transfers	-	-	-
<b>Balance 30 September 2018</b>	<b>\$ 1,176,476</b>	<b>\$ 2,578,500</b>	<b>\$ 3,754,976</b>

## Notes to the Summary Financial Statements

### 1 Special purpose reserves

Special purpose reserve John F Kennedy Memorial	Group	
	2018	2017
John F Kennedy Capital	50,000	50,000
John F Kennedy Special purpose reserve	200,837	187,954
John F Kennedy Equity	250,837	237,954

The deed appointing the NZUSEF as the trustee of the John F Kennedy Fund requires that \$50,000, constituting the capital of Kennedy Memorial Fund, shall not be applied towards the costs of a visit of a Kennedy Fellow. The special purpose reserve is for the purpose of bringing eminent Americans to New Zealand for speaking and teaching engagements in honour of the late President John Fitzgerald Kennedy.

Special purpose reserve Fulbright Trust	Group	
	2018	2017
Fulbright Trust general: capital	100,000	100,000
Fulbright Trust Special endowment: capital	831,969	826,112
Fulbright Trust Special endowment: distributable	218,760	175,770
Fulbright Trust Special equity	1,150,729	1,101,882

The general capital fund consists of the minimum capital balance of \$100,000.  
 The general fund distributable consists of donations tagged for a specific purpose.  
 The endowment capital fund consists of transfers of surpluses from NZUSEF and untagged  
 The endowment distributable balance consists of an accumulation of surplus interest after overheads from within the Fulbright Trust.

Special purpose reserve NZUSEF	Group	
	2018	2017
NZUSEF Special purpose reserve	1,176,934	640,098
NZUSEF Special purpose reserve	1,176,934	640,098

NZUSEF Special purpose reserve consists of funding received in advance of the expenditure being incurred. Under the PBE accounting standards this was treated as revenue in the year it was received as there was no right of return clause.

<b>Total Special purpose reserves</b>	<b>2,578,500</b>	<b>1,979,934</b>
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## Statement of Accounting Policies

### A Reporting entity

The New Zealand - United States Educational Foundation (NZUSEF) is a bi-national organisation, established by a treaty between the government of the United States of America and the government of New Zealand for the financing of educational and cultural exchange programmes. The principal activity of the NZUSEF is to promote mutual understanding between the peoples of New Zealand and the United States of America through educational exchanges. The NZUSEF is based in New Zealand with its registered office located at 120 Featherston Street, Wellington.

Consolidated summary financial statements are presented. The consolidated summary financial statements comprise of the controlling entity and its controlled entities. The controlled entities are the Fulbright NZ Trust Incorporated and the John F Kennedy Memorial Fund.

The NZUSEF is reliant on the governments of New Zealand and the United States of America for a large part of its income. Either party may give the other written notice of its desire to terminate the agreement. Upon termination all funds and property of the Foundation becomes the property of both governments.

### B Basis of preparation

The summary financial statements have been extracted from the full audited financial statements for the year ended 30 September 2018 which were authorised for issue by the trustees on 29 November 2018. The summary financial statements have been prepared in accordance with PBE FRS-43 Summary Financial Statements. Information extracted from the full financial statements has not been restated or reclassified.

The full financial statements have been prepared in accordance with generally accepted accounting practice and complies with Tier 2 Not-For-Profit PBE IPSAS. The Group is a Public Benefit Entity.

The summary financial statements cannot be expected to provide as complete an understanding as is provided by the full financial statements of the financial performance, financial position and changes in equity of the Group. A copy of the full financial statements can be obtained, free of charge, from Fulbright New Zealand.

The auditor has examined the summary financial statements for consistency with the audited financial statements and has issued an unqualified opinion.

The summary financial statements are presented in New Zealand dollars.



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